

Sl 2.6 # 19  $y = z^2 - x^2$

$y=0: x^2 = z^2$   
 $x = \pm z$

$y=1: z^2 = x^2 + 1$

$z^2 = x^2 + 1$
$x^2 = z^2 - 1$

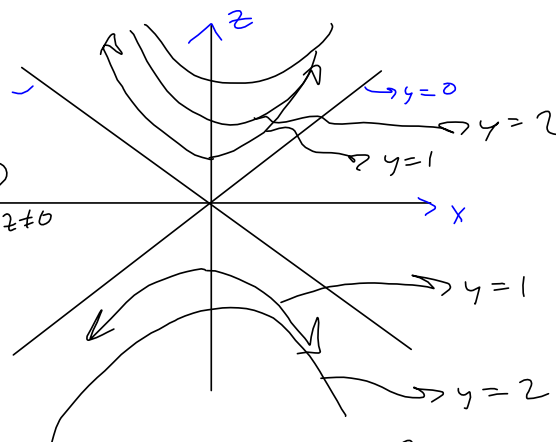
$z \neq 0$

Hyperbola  $\frac{(x-k)^2}{a^2} - \frac{(y-k)^2}{b^2} = 1$

$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$

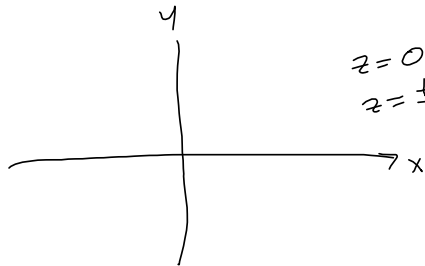
$\frac{x^2}{a^2} = 1 + \frac{y^2}{b^2}$

$\frac{y^2}{b^2} = \frac{x^2}{a^2} - 1$

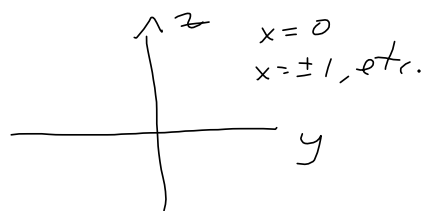


$y=2: z^2 - x^2 = 2$

$y=3: z^2 - x^2 = 3$



$z=0$   
 $z = \pm 1, \text{ etc.}$



Section 12.5 II was brutal. Some selections...

**57-58** (a) Find parametric equations for the line of intersection of the planes and (b) find the angle between the planes.

**58.**  $3x - 2y + z = 1$ ,  $2x + y - 3z = 3$

GAUSS  $\left[ \begin{array}{ccc|c} a & b & c & d \\ 0 & b' & c' & d' \\ 0 & 0 & c'' & d'' \end{array} \right]$  Gauss-Jordan  $\left[ \begin{array}{ccc|c} 1 & 0 & 0 & f \\ 0 & 1 & 0 & g \\ 0 & 0 & 1 & h \end{array} \right]$

$$\left[ \begin{array}{ccc|c} 3 & -2 & 1 & 1 \\ 2 & 1 & -3 & 3 \end{array} \right] \xrightarrow{-2R_1} \left[ \begin{array}{ccc|c} 3 & -2 & 1 & 1 \\ 0 & 5 & -7 & 5 \end{array} \right] \xrightarrow{3R_2} \left[ \begin{array}{ccc|c} 3 & -2 & 1 & 1 \\ 0 & 15 & -21 & 15 \end{array} \right] \xrightarrow{-2R_1} \left[ \begin{array}{ccc|c} 1 & -4 & -1 & -1 \\ 0 & 15 & -21 & 15 \end{array} \right]$$

OEI  
E1 + E2  $\left[ \begin{array}{ccc|c} 1 & -4 & -1 & -1 \\ 0 & 7 & -11 & 7 \end{array} \right]$

$$7y - 11z = 7$$

$$7y = 11z + 7$$

$$y = \frac{11z + 7}{7}$$

Let  $z = t$

$$x = \frac{5}{7}t + 1, y = \frac{11}{7}t + 1, z = t$$

$$3x - 2y + z = 1$$

$$3x - 2\left(\frac{11z+7}{7}\right) + z = 1$$

$$21x - 2(11z+7) + 7z = 7$$

$$21x - 22z - 14 + 7z = 7$$

$$21x - 15z = 21$$

$$x = \frac{15z+21}{21} = \frac{5}{7}z + 1$$

**59–60** Find symmetric equations for the line of intersection of the planes.

**59.**  $5x - 2y - 2z = 1$ ,  $4x + y + z = 6$

$$\begin{aligned} & \left[ \begin{array}{ccc|c} 5 & -2 & -2 & 1 \\ 4 & 1 & 1 & 6 \end{array} \right] \xrightarrow{-4R_1} \left[ \begin{array}{ccc|c} 5 & -2 & -2 & 1 \\ -20 & 8 & 8 & -4 \end{array} \right] \xrightarrow{5R_2} \left[ \begin{array}{ccc|c} 5 & -2 & -2 & 1 \\ 20 & 5 & 5 & 30 \end{array} \right] \\ \text{OEI} & \left[ \begin{array}{ccc|c} 5 & -2 & -2 & 1 \\ 0 & 13 & 13 & 26 \end{array} \right] \sim \left[ \begin{array}{ccc|c} 5 & -2 & -2 & 1 \\ 0 & 1 & 1 & 2 \end{array} \right] \\ & y + z = 2, \text{ etc.} \end{aligned}$$

64. (a) Find the point at which the given lines intersect:

$$\mathbf{r}_1 = \langle 1, 1, 0 \rangle + t\langle 1, -1, 2 \rangle$$

$$\mathbf{r}_2 = \langle 2, 0, 2 \rangle + s\langle -1, 1, 0 \rangle$$

(b) Find an equation of the plane that contains these lines.

$$\textcircled{a} \quad \mathbf{r}_1 = \langle t+1, -t+1, 2t \rangle$$

$$\mathbf{r}_2 = \langle -s+2, s, 2 \rangle$$

$$\mathbf{r}_1(1) = \langle 2, 0, 2 \rangle$$

$$\mathbf{r}_2(0) = \langle 2, 0, 2 \rangle$$

Cool. ✓

$$\begin{aligned} t+1 &= -s+2 \\ -t+1 &= s \\ 2t &= 2 \Rightarrow t=1 \quad \text{wonderful} \end{aligned}$$

$$\Rightarrow 1+1 = -s+2$$

$$2 = -s+2$$

$$s = 0$$

$$\textcircled{b} \quad \mathbf{u} = \langle 1, -1, 2 \rangle, \mathbf{v} = \langle -1, 1, 0 \rangle$$

$\mathbf{n} = \mathbf{u} \times \mathbf{v}$  of use either one of the 2 pts

$$(1, 1, 0) \text{ or } (2, 0, 2)$$

65. Find parametric equations for the line through the point  $(0, 1, 2)$  that is parallel to the plane  $x + y + z = 2$  and perpendicular to the line  $x = 1 + t, y = 1 - t, z = 2t$ .

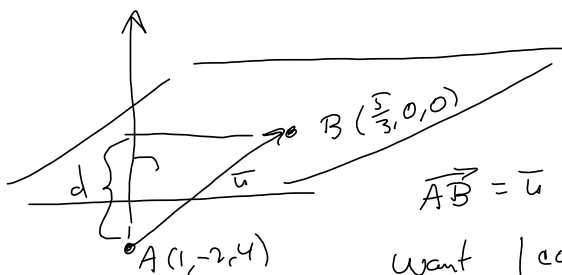
$$\vec{u} = \vec{n} \times \vec{v}$$

$\vec{n} = \langle 1, 1, 1 \rangle, \vec{v} = \langle 1, -1, 2 \rangle$ , etc., idiot!

See §12.5 II Solms for 1<sup>st</sup> version I did in class, before the crash.

**71-72** Find the distance from the point to the given plane.

**71.**  $(1, -2, 4)$ ,  $3x + 2y + 6z = 5$



$$\vec{AB} = \vec{u} = \left\langle \frac{2}{3}, 2, -4 \right\rangle$$

want  $|\text{comp}_{\vec{n}} \vec{u}| = \frac{|\vec{u} \cdot \vec{n}|}{\|\vec{n}\|}$

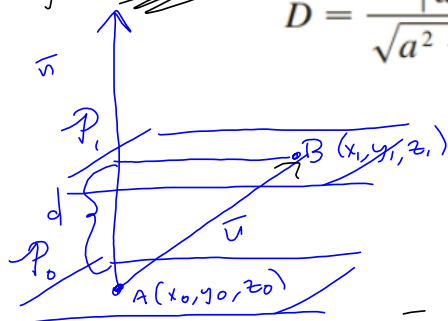
$$\frac{\langle 1, -2, 4 \rangle \cdot \langle 3, 2, 6 \rangle}{\sqrt{9+4+36}} = \frac{23}{\sqrt{49}} = \frac{23}{7}$$

75. Show that the distance between the parallel planes  
 $ax + by + cz + d_1 = 0$  and  $ax + by + cz + d_2 = 0$  is

naught, naught

$$D = \frac{|d_1 - d_2|}{\sqrt{a^2 + b^2 + c^2}}$$

$$\vec{n} = \langle a, b, c \rangle$$



$$d = \left| \text{comp}_{\vec{n}} \vec{u} \right|$$

$$= \frac{|\vec{n} \cdot \vec{u}|}{\|\vec{n}\|}$$

$$\vec{u} = \langle x_1 - x_0, y_1 - y_0, z_1 - z_0 \rangle$$

$$\Rightarrow \frac{|\vec{n} \cdot \vec{u}|}{\|\vec{n}\|} = \frac{|a(x_1 - x_0) + b(y_1 - y_0) + c(z_1 - z_0)|}{\|\vec{n}\|}$$

$$= \frac{|ax_1 - ax_0 + by_1 - by_0 + cz_1 - cz_0|}{\|\vec{n}\|}$$

$$= \frac{|ax_1 + by_1 + cz_1 - (ax_0 + by_0 + cz_0)|}{\|\vec{n}\|}$$

$$= \frac{|-d_1 - (-d_2)|}{\|\vec{n}\|} = \frac{|d_1 - d_2|}{\sqrt{a^2 + b^2 + c^2}}$$

Saver \$12.6

Do at least one of the graphs in detail

---

MAPLE \$ 36<sup>00</sup> 4-mo. license  
 \$ 55<sup>00</sup> 12-mo  
 \$ 75<sup>00</sup> Perpetual.

---

There's a 15-day free trial on Student Maple.

Play with plots, help, and in the help, there are plotoptions, plot3doptions

CB: Get exposed to it.

13.1 - 13.2

S13.3 starts getting hard-core of high detail

TNB-Frames

Arc length as a parameter!

$$L = \int_a^b \sqrt{x'^2 + y'^2 + z'^2} dt$$

$$= \int_a^b \|F'(t)\| dt$$

$$F(t) = \langle x(t), y(t), z(t) \rangle$$