

$$\begin{bmatrix} x & y & z & | & c \\ 1 & 2 & 3 & | & 1 \\ 1 & -1 & 1 & | & 1 \end{bmatrix} \sim \begin{bmatrix} 1 & 2 & 3 & | & 1 \\ 0 & -3 & -2 & | & 0 \end{bmatrix} \quad \begin{array}{l} x+2y+3z=1 \\ -3y-2z=0 \end{array}$$

$$\begin{array}{l} E1 \quad x+2y+3z=1 \\ E2 \quad x-y+z=1 \end{array} \quad \begin{array}{l} -E1 \quad -x-2y-3z=-1 \\ E2 \quad x-y+z=1 \\ \hline -E1+E2: \quad -3y-2z=0 \end{array}$$

New system:

$$\begin{array}{l} E1 \quad x+2y+3z=1 \\ E2 \quad -3y-2z=0 \end{array} \quad \begin{array}{l} \text{is triangular.} \\ \text{Back-substitute from} \end{array}$$

$$-3y-2z=0$$

$$-3y=2z$$

$$y=-\frac{2}{3}z$$

$$\begin{array}{l} \rightarrow E1 \quad x+2\left(-\frac{2}{3}z\right)+3z=1 \\ x-\frac{4}{3}z+3z=1 \\ x+\frac{5}{3}z=1 \\ x=1-\frac{5}{3}z \end{array}$$

z is free!

$$\left\{ \left(-\frac{5}{3}z+1, -\frac{2}{3}z, z \right) \mid z \in \mathbb{R} \text{ is free} \right\}$$

$$t=z$$

$$= \left\{ \left(-\frac{5}{3}t+1, -\frac{2}{3}t, t \right) \mid t \in \mathbb{R} \right\}$$

$x=-\frac{5}{3}t+1, y=-\frac{2}{3}t, z=t$ are parametric eqns of the line of intersection

Ex. Score: 0 of 1 pt 5.2.61 HW Score: 0%

The sum of three numbers is 11. The sum of twice the first number, 5 times the second number, and 6 times the third number is 57. The difference between 5? times the first number and the second number is 9. Find the three numbers.

$$\begin{aligned} x &= 1^{\text{st}} \# \\ y &= 2^{\text{nd}} \# \\ z &= 3^{\text{rd}} \# \end{aligned}$$

$$x + y + z = 11$$

$$2x + 5y + 6z = 57$$

$$5x - y = 9$$

$$\begin{array}{rcl} x + y + z & = & 11 \\ 2x + 5y + 6z & = & 57 \\ 5x - y & = & 9 \end{array} \quad \left[\begin{array}{ccc|c} 1 & 1 & 1 & 11 \\ 2 & 5 & 6 & 57 \\ 5 & -1 & 0 & 9 \end{array} \right]$$

$$\begin{aligned} & \left[\begin{array}{ccc|c} a & b & c & d \\ e & f & g & h \\ i & j & k & l \end{array} \right] \xrightarrow{\frac{1}{a}R_1} \\ & \sim \left[\begin{array}{ccc|c} 1 & \frac{b}{a} & \frac{c}{a} & \frac{d}{a} \\ e & f & g & h \\ i & j & k & l \end{array} \right] \begin{array}{l} -eR_1 + R_2 \\ -iR_1 + R_3 \end{array} \\ & \sim \left[\begin{array}{ccc|c} 1 & * & * & * \\ 0 & p & q & r \\ 0 & s & t & u \end{array} \right] \begin{array}{l} \frac{1}{p}R_2 \\ -pR_2 + R_3 \end{array} \\ & \sim \left[\begin{array}{ccc|c} 1 & * & * & * \\ 0 & 1 & * & * \\ 0 & 0 & s & t \end{array} \right] \begin{array}{l} \text{Triangular.} \\ \text{Back substitute} \end{array} \\ & \sim \left[\begin{array}{ccc|c} 1 & * & * & * \\ 0 & 1 & * & * \\ 0 & 0 & 1 & u \end{array} \right] \end{aligned}$$

$z = 4$

$$\begin{aligned} & -iR_2 + eR_3 \\ & \frac{1}{3} + \frac{1}{4} \\ & = \frac{4+3}{12} \end{aligned}$$

$$\left[\begin{array}{ccc|c} 1 & 1 & 1 & 11 \\ 2 & 5 & 6 & 57 \\ 5 & -1 & 0 & 9 \end{array} \right] \sim \left[\begin{array}{ccc|c} 1 & 1 & 1 & 11 \\ 0 & 3 & 4 & 35 \\ 0 & -6 & -5 & -46 \end{array} \right] \stackrel{m_1}{\sim} \left[\begin{array}{ccc|c} 1 & 1 & 1 & 11 \\ 0 & 1 & \frac{4}{3} & \frac{35}{3} \\ 0 & -6 & -5 & -46 \end{array} \right]$$

$$\stackrel{m_2}{\sim} \left[\begin{array}{ccc|c} 1 & 1 & 1 & 11 \\ 0 & 6 & 8 & 70 \\ 0 & -6 & -5 & -46 \end{array} \right] \sim \left[\begin{array}{ccc|c} 1 & 1 & 1 & 11 \\ 0 & 3 & 4 & 35 \\ 0 & 0 & 3 & 24 \end{array} \right]$$

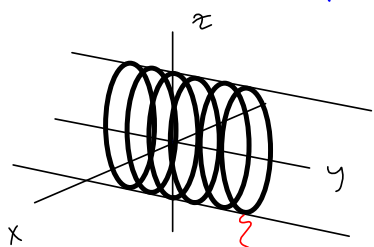
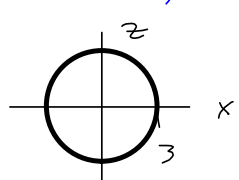
$$\begin{array}{l} 3z = 24 \\ z = \frac{24}{3} \text{ ugh!} \end{array}$$

$$\begin{array}{l} 3z = 24 \\ z = 8, \text{ etc.} \end{array}$$

Table 1, Page 877 is something you want to drill and kill on, so your intuition muscles are big, and you can recognize shapes in 3-D from the equations.

$x^2 + z^2 = 9$ (No y in here!) Cylinder

Plot in xz -plane

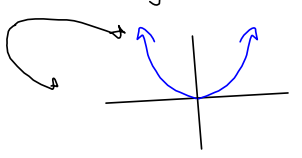
$y=0$ plane

$y=1$ plane?

A bunch of circles marching down the y -axis

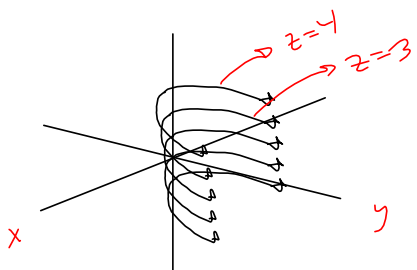
Trace of $y=7$ plane.

$y = x^2$ in \mathbb{R}^3



$z=0$ plane is xy -plane

$z=1, z=2$ planes, etc.



$z=1$

$z=2$

a trough standing on end?

SR.6 Assignment, coming in e-mail this wknd.