MAT 2410 100 Points - 2 Hours Midterm Test Spring, 2024

Do your own work on the blank paper provided. Circle final answers (except for the proofs). You may use a scientific calculator, like a TI-30. No graphing calculator. It's better to put a line through your mistakes, rather than doing a lot of erasing.

Name

1. (10 pts) Evaluate
$$\lim_{x \to -7} \frac{x^2 + 10x + 21}{x^2 - 5x - 84}$$
 by factoring and simplifying.

2. Evaluate each limit, if it exists. If it does not exist give a good reason.

a. (5 pts)
$$\lim_{x \to -3^-} \frac{x^2 - 8x - 33}{|x+3|}$$

b. (5 pts)
$$\lim_{x \to -3^+} \frac{x^2 - 8x - 33}{|x+3|}$$

c. (5 pts)
$$\lim_{x \to -3} \frac{x^2 - 8x - 33}{|x+3|}$$

- 3. (10 pts) Prove that $\lim_{x\to 2} (13x-11) = 15$ (This is the $\varepsilon \delta$ proof you're dying to do.)
- 4. (10 pts) Compute the derivative of $f(x) = x^2 + 5x + 6$ by the definition of derivative. This means taking the limit of a difference quotient.
- 5. (5 pts each) Compute the derivatives of each of the following. Do not simplify your answer.

a.
$$y = x^{2} + 5x + \frac{6}{x^{2}}$$

b. $y = (x^{2} - \sin(x))(x^{2} + 2x)$
c. $y = \frac{x^{2} + 5x}{7x - 1}$
d. $y = (x^{2} \sin(x))^{-4} (x^{2} + 2x)^{3}$
e. $y = \sin(\sqrt{\tan(x^{2} + 2x)})$

6. (5 pts) Find an equation of the tangent line to $f(x) = \tan(x)$ at $x = \frac{\pi}{4}$. Then sketch the graph of this situation, with the function and its tangent line, together on the same set of axes.

MAT 2410-R11

- 7. (5 pts) Use your result from the previous problem to approximate $tan(42^{\circ})$
- 8. (10 pts) Find all values of x such that $f(x) = 2\sin(x)\cos(x) + x$ has a horizontal tangent.

9. (10 pts) Find
$$\frac{dy}{dx}$$
 for the ellipse $\frac{x^2}{9} + \frac{y^2}{16} = 1$.

BONUS SECTION: Are you smarter than the average bear?

B1 (5 pts) Find an equation of the tangent line to the ellipse in #9, above,

at the point $(x, y) = \left(2, \frac{4\sqrt{5}}{3}\right)$.

B2 (5 pts) Prove that $\lim_{x\to 3} (x^2 - 7x + 2) = -10$.

B3 (5 pts) Use a differential to estimate the change in $f(x) = \sqrt{x}$ from x = 4 to x = 4.1. Compare this to the actual change in *f* over that interval. Which is bigger, *dy* or Δy ? Why?

