

Weird Scheduling on WebAssign...

**We will move some of the early Chapter 3 back a bit,
and the rest of the stuff, later, forward a bit.**

Done.

**There'll still be adjustments to the schedule on WebAssign,
but it didn't make sense to have a 10-day hole in assignments
and then rush everything at the end.**

**This is more in keeping with the overview provided by the
Course Schedule.**

We can *always* talk about moving things back, as needed.

You know the drill. Circle final answers. Show all work, etc.

1. (10 pts) Sketch the graph of $f(x) = 16x^3 - 24x^2 - 63x + 98$. Show all intercepts, asymptotes, extremes and inflection points.

Quick Graph suggests zeros at $x = -2, 7/4...$

$$\begin{array}{r} -2 \overline{) 16 \ -24 \ -63 \ 98} \\ \underline{-32 \ 112 \ -98} \\ 16 \ -56 \ 49 \ 0 \end{array}$$

$\Rightarrow (x+2)(16x^2 - 56x + 49)$
 Looks like Perfect square trinomial
 $a^2 - 2ab + b^2$

$(4x)^2 - (2)(4x)(7) + 7^2$ yup

$= (4x-7)^2$

$x = -2, \frac{7}{4}$

Now do calculus:

$f'(x) = \frac{48x^2 - 48x - 63}{3} \stackrel{set}{=} 0$

$\Rightarrow 16x^2 - 16x - 21 = 0$

$b^2 - 4ac = 16^2 - 4(16)(-21)$

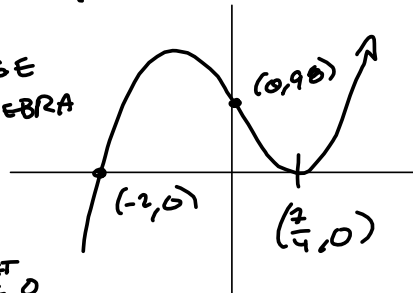
$= 256 + 64(21)$

$= 256 + 1344$

$= 1600 = 16 \cdot 100$

$\sqrt{1600} = 4 \cdot 10 = 40$

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$$\begin{array}{r} 64 \\ 21 \\ \hline 64 \\ 1280 \\ \hline 1344 \end{array}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{16 \pm 40}{2(40)} \Rightarrow \frac{56}{80} = \frac{7}{10} = \frac{7}{2} \cdot \frac{14}{24} = \frac{7}{12}$$

$$\Rightarrow \frac{-24}{96} =$$

$$16x^2 - 16x - 21$$

$$x^2 - x - \frac{21}{16} = 0$$

$$x^2 - x + \left(\frac{1}{2}\right)^2 - \frac{1}{4} - \frac{21}{16} = 0$$

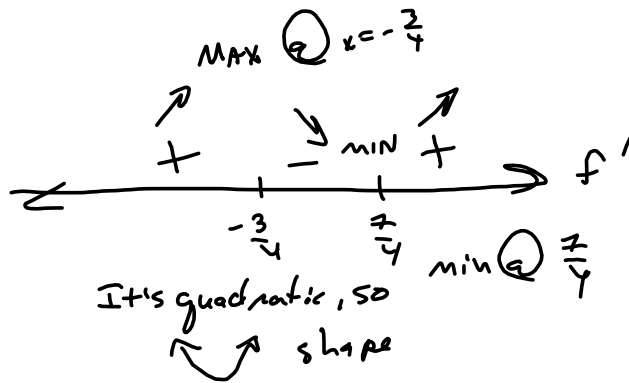
$$\left(x - \frac{1}{2}\right)^2 - \frac{4-21}{16} = 0$$

$$\left(x - \frac{1}{2}\right)^2 = \frac{25}{16}$$

$$x - \frac{1}{2} = \pm \sqrt{\frac{25}{16}} = \pm \frac{5}{4}$$

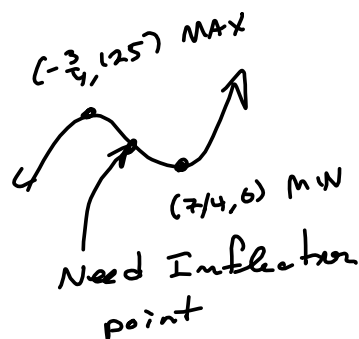
$$x = \frac{2 \pm 5}{4} \rightarrow \begin{cases} \frac{7}{4} \\ -\frac{3}{4} \end{cases}$$

$(6)(21)$
 $= 2 \cdot 2 \cdot 2 \cdot 2 \cdot 3 \cdot 7$
 want a diff of -16:



$$f\left(-\frac{3}{4}\right) = ?$$

$$\begin{array}{r} -\frac{3}{4} \overline{) 16 \quad -24 \quad -63 \quad 99} \\ \underline{16 \quad -36 \quad -36} \quad 27 \\ 125 = f\left(-\frac{3}{4}\right) \end{array}$$



$$f'(x) = 48x^2 - 48x - 63 \rightarrow$$

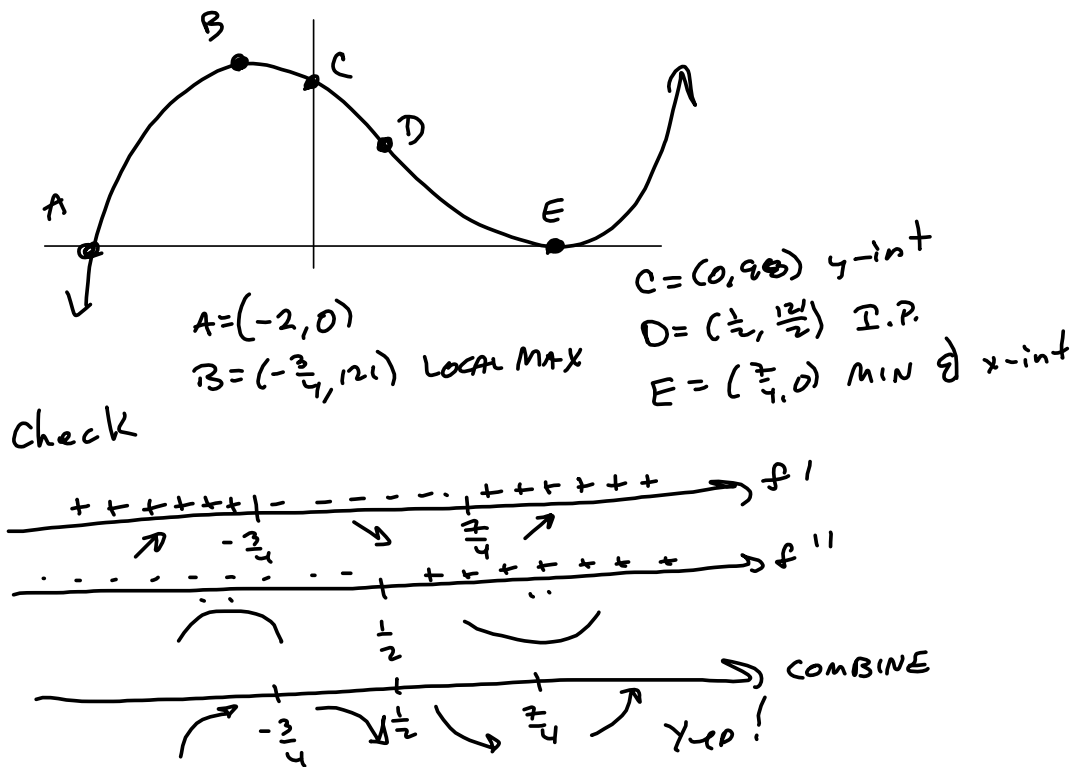
$$f''(x) = 96x - 48 \stackrel{\text{set}}{=} 0 \rightarrow$$

$$96x = 48 \rightarrow$$

$$x = \frac{1}{2}$$

$$f\left(\frac{1}{2}\right) = ?$$

$$\begin{array}{r} \frac{1}{2} \overline{) 16 \quad -24 \quad -63 \quad 99} \\ \underline{16 \quad -16 \quad -55} \quad \frac{99}{2} \\ \frac{21}{2} = f\left(\frac{1}{2}\right) \\ \text{I.P.} \end{array}$$



For graphing, we want to do the sign patterns on f' and f'' before making the graph, but we know what a cubic polynomial should look like, and it's just a matter of finding zeros of f' and f'' to tell us.

For messier functions involving trig functions, we don't have the same level of intuition.