

Finally figured out where the "Reports" are hidden on ZOOM. No more need for any kind of taking roll.
Logging in will suffice.

1.1 - 1,6 sweep, with a bit of 1.7 as time permits.

Test 1 is next week. See Schedule for open test dates: Monday 2/1 - Tuesday 2/7

Midnight, Sunday night until midnight, Tuesday night.

Questions?

Answers about Cengage:

 <https://www.cengage.com/training/unlimited/>

Section 2.1 Assignment FOUND (after teacher wasted time on MAT 122 WebAssign).

22. 0/2 points

S Calc8 1.2.JIT.006. [3390058]

Use the quadratic formula and a calculator to find all real solutions, correct to three decimals. (If there is no real solution, enter NO REAL SOLUTION.)

$$x^2 - 0.012x - 0.065 = 0$$

$$1000x^2 - 12x - 65 = 0$$

$$a = 1000, b = -12, c = -65$$

$$b^2 - 4ac \Rightarrow (-12)^2 - 4(1000)(-65)$$

$$= 144 + 260000$$

$$= 260144 \rightarrow \sqrt{b^2 - 4ac} = 4\sqrt{16259}$$

$$2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{12 \pm 4\sqrt{16259}}{2(1000)}$$

$$= \frac{4(3 \pm \sqrt{16259})}{4(500)} = \frac{3 \pm \sqrt{16259}}{500}$$

Decomposing a composite integer into primes

$$\begin{array}{l} 2 \mid 260144 = 2^4 \cdot 16259 \\ 2 \mid 130072 \\ 2 \mid 65036 \\ 2 \mid 32518 \\ 2 \mid 16259 \end{array}$$

prime factorization.

$$x \approx .2610215677, -.2490215677$$

$$\approx .261, -.249 \approx x$$

Technology!

Missed the signs.

$$\frac{65}{4} = 16.25$$

21. 0/1 points

S Calc8 1.2.JIT.005. [3390125]

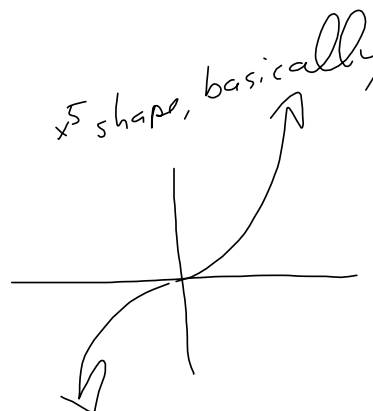
Describe the right-hand and left-hand behavior of the graph of the polynomial function. (Select all that apply.)

$$f(x) = 3x^5 - 8x + 9.5$$

"End behavior"

$$\lim_{x \rightarrow \infty} f(x) = +\infty$$

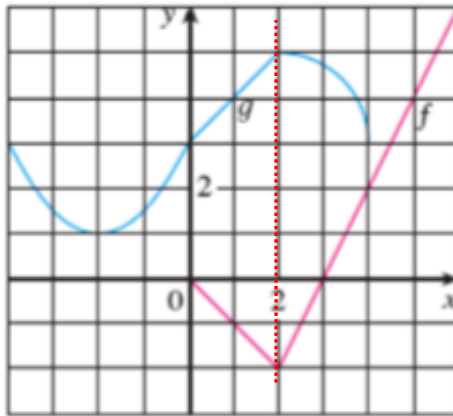
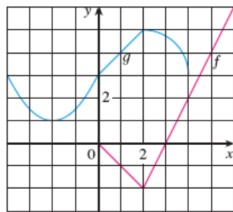
$$\lim_{x \rightarrow -\infty} f(x) = -\infty$$



24. 0/6 points

S Calc8 1.3.053. [3354627]

Use the given graphs of f and g to evaluate each expression, or if t



(a) $f(g(2))$
 4

(d) $(g \circ f)(6)$

(b) $g(f(0))$
 3

(e) $(g \circ g)(-2)$

(c) $(f \circ g)(0)$
 0

(f) $(f \circ f)(4)$
 -2

(a) $f(g(2)) = f(4) = 4 = f(g(2))$

23. 0/6 points

S Calc8 1.3.052. [3354630]

Use the table to evaluate each expression.

x	1	2	3	4	5	6
$f(x)$	1	2	3	6	3	1
$g(x)$	2	6	4	6	5	4

(a) $f(g(1))$
 2

(d) $g(g(1))$
 6

(b) $g(f(1))$
 2

(e) $(g \circ f)(3)$
 4

(c) $f(f(1))$
 1

(f) $(f \circ g)(6)$
 6

(a) $f(g(1)) = f(2) = 2 = f(g(1))$

Section 1.5

19. 0/1 points

SCalc8 1.5.048. [3354355]

In the theory of relativity, the mass of a particle with velocity v is

$$m = \frac{m_0}{\sqrt{1 - v^2/c^2}}$$

$$m = \frac{m_0}{\sqrt{1 - \frac{v^2}{c^2}}}$$

$\frac{v^2}{c^2} \xrightarrow{v \rightarrow c} 1$

Lorentz Transformation.

where m_0 is the mass of the particle at rest and c is the speed of light. What happens as $v \rightarrow c^-$?

See today's Maple (210125-maple.pdf) for more background and insight on this key "pathological example."

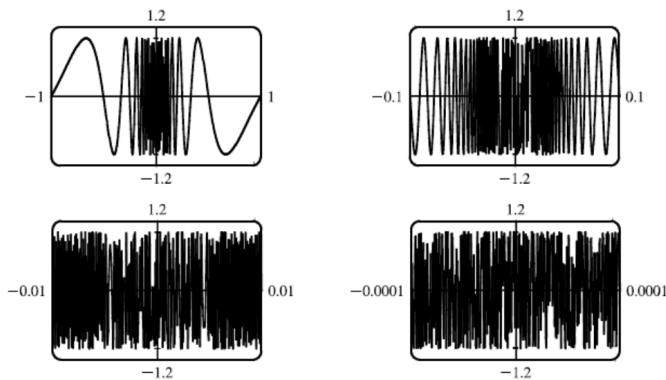
18. 0/1 points

SCalc8 1.5.045. [3394372]

A graphing calculator is recommended.

Graph the function $f(x) = \sin(\pi/x)$ of the [example](#) in the viewing rectangle $[-1, 1]$ by $[-1, 1]$. Then zoom in toward the origin several times. Comment on the behavior of this function.

- No matter how many times we zoom in toward the origin, the graphs of $f(x) = \sin(\pi/x)$ appear to consist of almost-vertical lines. This indicates more and more frequent oscillations as $x \rightarrow 0$.



Rather than just blindly plug in numbers, sharpen your college algebra and analytic geometry skills to break it down.

17. + 0/2 points SCalc8 1.5.041. [3354111]

Evaluate the function for values of x that approach 1 from the left and from the right.

$$f(x) = \frac{1}{x^3 - 1}$$

$\lim_{x \rightarrow 1^-} f(x) =$ ✗

 $\lim_{x \rightarrow 1^+} f(x) =$ ✗

$$x^3 - 1 = (x-1)(x^2 + x + 1)$$

$$a^3 - b^3 = (a-b)(a^2 + ab + b^2)$$

$$a^3 + b^3 = (a+b)(a^2 - ab + b^2)$$

$$x^3 - 1 = 0 \implies \sqrt[3]{x^3} = x = \sqrt[3]{1} = 1 \implies x = 1 \text{ is a sol'n}$$

$x=1$ is a root;
 $x-1$ is a factor.

$$x^3 - 1 = x^3 + 0x^2 + 0x - 1$$

$$\begin{array}{r} 1 \quad 0 \quad 0 \quad -1 \\ \hline 1 \quad 1 \quad 1 \quad 0 \\ \hline x^2 \quad x \quad c \quad r \end{array}$$

This says

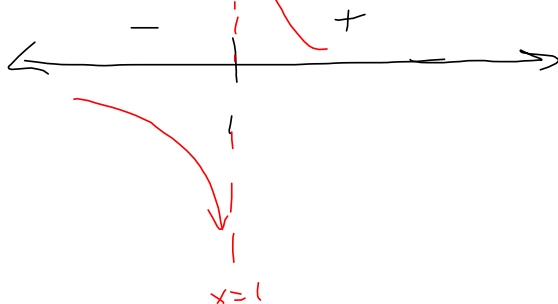
$$x^3 - 1 = (x-1)(x^2 + x + 1)$$

$(x-1)(x^2+x+1)$
 ↘ Doesn't factor over the reals

x^2+x+1 has no real roots.

$$a=1, b=1, c=1 \implies b^2 - 4ac = 1^2 - 4(1)(1)$$

$$= -3 < 0 \implies \text{No real solutions}$$



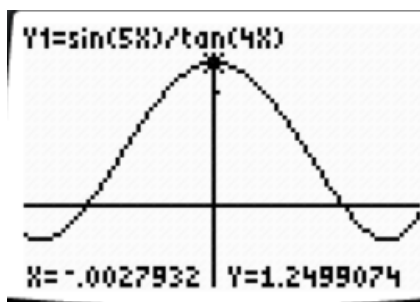
Ugh. Numerical investigations are fine, but tedious. We will be giving you *analytical* tools to handle limits like these in the near future (L'Hopital's Rule).

14. 0/1 points SCalc8 1.5.023. [335434C]

Use a table of values to estimate the value of the limit. If you have a graphing device, use it to confirm your result graphically. (Round your answer to two decimal places.)

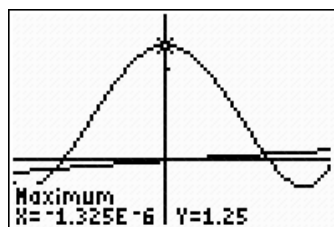
$$\lim_{\theta \rightarrow 0} \frac{\sin(5\theta)}{\tan(4\theta)}$$

✖ ✔ 1.25



```

WINDOW
Xmin=-.5749207...
Xmax=.62019013
Xscl=1
Ymin=-.6763787...
Ymax=1.5712799...
Yscl=1
Xres=1
    
```



```

1.133948033
Y1(.01
1.248812772
Y1(.00001
1.249999999
Y1(-.0001
1.249999881
    
```

```

Plot1 Plot2 Plot3
\Y1 sin(5X)/tan(
4X)
\Y2 (X^2-5X)/(X^2-
25)
\Y3 =
\Y4 =
\Y5 =
    
```

12. + 0/11 points

SCalc8 1.5.019. [3354098]

Evaluate the function $f(x)$ at the given numbers (correct to six decimal places).

$$f(x) = \frac{x^2 - 5x}{x^2 - 25}$$

$x = 5.1, 5.05, 5.01, 5.001, 5.0001,$
 $4.9, 4.95, 4.99, 4.999, 4.9999$

x	f(x)
5.1	<input type="text"/> ✖ 0.504950
5.05	<input type="text"/> ✖ 0.502488
5.01	<input type="text"/> ✖ 0.500500
5.001	<input type="text"/> ✖ 0.500050
5.0001	<input type="text"/> ✖ 0.500005

x	f(x)
4.9	<input type="text"/> ✖ 0.494949
4.95	<input type="text"/> ✖ 0.497487
4.99	<input type="text"/> ✖ 0.499499
4.999	<input type="text"/> ✖ 0.499950
4.9999	<input type="text"/> ✖ 0.499995

```

5004995005
Y2(5.1 .504950495
Y2(5.0001 .500005
4.9999 4.9999
    
```

Here's the hand-core skill:

$$f(x) = \frac{x^2 - 5x}{x^2 - 25} = \frac{x(x-5)}{(x-5)(x+5)} = \frac{x}{x+5} \quad (x \neq 5)$$

$$\lim_{x \rightarrow 5} \frac{x}{x+5} = \frac{5}{5+5} = \frac{5}{10} = \frac{1}{2}$$

pass to the limit step.

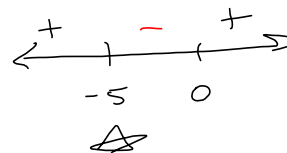
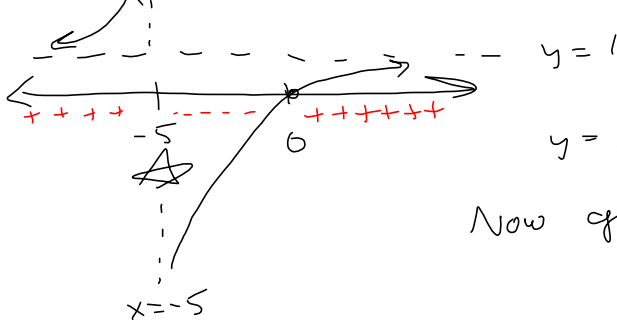
$$\frac{x}{x+5}$$

$$D = \mathbb{R} \setminus \{-5\}$$

$$v.A. \ x = -5$$

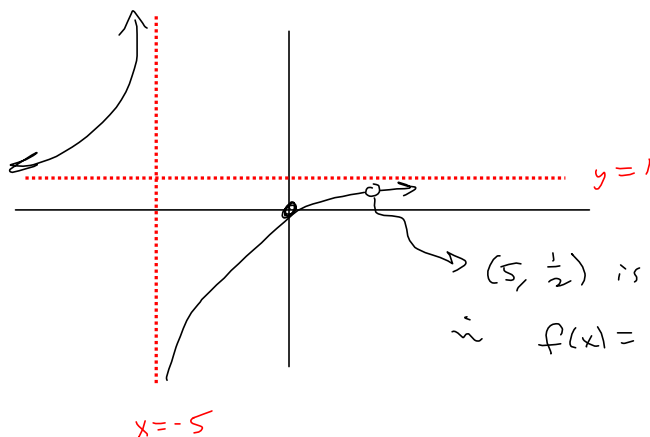
$$x \rightarrow \pm\infty; \quad \frac{x}{x} = y = 1 \text{ is H.A.}$$

$$\frac{x}{x+5} = 0 \Rightarrow x = 0 \rightsquigarrow (0,0) \text{ is x-int}$$



$$y = \frac{x}{x+5}$$

Now graph $f(x)$:



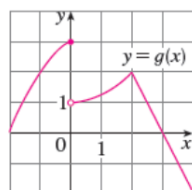
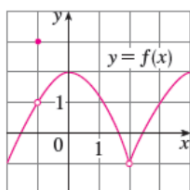
$(5, \frac{1}{2})$ is the hole
 $\therefore f(x) = \frac{x^2 - 5x}{x^2 - 25}$

Section 1.6 Stuff

2. 0/6 points

S Calc8 1.6.002. [3354359]

The graphs of f and g are given. Use them to evaluate each limit, if it exists. (If an answer does not exist, enter DNE.)



(a) $\lim_{x \rightarrow 2} [f(x) + g(x)] = \lim_{x \rightarrow 2} f(x) + \lim_{x \rightarrow 2} g(x)$
 × 1

(d) $\lim_{x \rightarrow 3} \frac{f(x)}{g(x)} = \frac{1}{0}$ ~~1/0~~
 × DNE

(b) $\lim_{x \rightarrow 0} [f(x) - g(x)]$
 × DNE

(e) $\lim_{x \rightarrow 2} [x^2 f(x)]$
 × -4

(c) $\lim_{x \rightarrow -1} [f(x)g(x)] = \lim_{x \rightarrow -1} f(x) \lim_{x \rightarrow -1} g(x)$
 × 2

(f) $f(-1) + \lim_{x \rightarrow -1} g(x)$
 × 5

provided both limits exist, separately.

Most limits are a matter of plugging in the limiting value. The only ones that require much/any work are those where the limiting value is not in the domain of the function in question (division by zero's the biggest issue.).

3. + 0/1 points

Evaluate the limit using the appropriate Limit Law(s). (If an answer does not exist, enter DNE.)

$\lim_{x \rightarrow 3} f(x) = \lim_{x \rightarrow 3} (5x^3 - 3x^2 + x - 3)$

✖ 108

$\lim_{x \rightarrow 3} f(x) = 5(3)^3 - 3(3)^2 + 3 - 3$

37
3
Remainder
Theorem!

3	5	-3	1	-3
		15	36	111
	5	12	37	108

→ f(3)

9. + 0/2 points

S Calc8 1.6.010. [3354381]

(a) What is wrong with the following equation?

$$\frac{x^2 + x - 12}{x - 3} = x + 4 \qquad \frac{x^2 + x - 12}{x - 3} = \frac{(x+4)\cancel{(x-3)}}{\cancel{x-3}} = x + 4 \quad (x \neq 3)$$

(b) In view of part (a), explain why the equation

$$\lim_{x \rightarrow 3} \frac{x^2 + x - 12}{x - 3} = \lim_{x \rightarrow 3} (x + 4)$$

The $x=3$ is what we call a "hole" or a "removable discontinuity."

Rationalizing the Denominator trick.

17. 0/3 points

SCalc8 1.6.033. [3354477]

A graphing calculator is recommended.

(a) Estimate the value of

$$\lim_{x \rightarrow 0} \frac{x}{\sqrt{1+9x} - 1} = \lim_{x \rightarrow 0} f(x)$$

by graphing the function $f(x) = x/(\sqrt{1+9x} - 1)$. (Round your answer to one decimal place.)
 0.2
(b) Make a table of values of $f(x)$ for x close to 0 and guess the value of the limit. (Round your answer to six decimal places.)
 0.222222
(c) Use the Limit Laws to find the exact value of $\lim_{x \rightarrow 0} \frac{x}{\sqrt{1+9x} - 1}$.
 2/9

$$(a-b)(a+b) = a^2 - b^2$$

$$\frac{x}{\sqrt{1+9x} - 1} = \left(\frac{x}{\sqrt{1+9x} - 1} \right) \left(\frac{\sqrt{1+9x} + 1}{\sqrt{1+9x} + 1} \right) = \frac{x(\sqrt{1+9x} + 1)}{1+9x - 1}$$

$$= \frac{\cancel{x}(\sqrt{1+9x} + 1)}{\cancel{9x}} = \frac{\sqrt{1+9x} + 1}{9} \xrightarrow{x \rightarrow 0} \frac{\sqrt{1} + 1}{9} = \frac{2}{9}$$

$$\boxed{\frac{2}{9} = \lim_{x \rightarrow 0} f(x)}$$

Graphing piecewise-defined functions is a standard skill.

24. + 0/4 points SCalc8 1.6.050. [3354202]

Let

$$f(x) = \begin{cases} x^2 + 1 & \text{if } x < 2 \\ (x - 2)^2 & \text{if } x \geq 2 \end{cases}$$

x = 2 is suture point

(a) Find the following limits. (If an answer does not exist, enter DNE.)

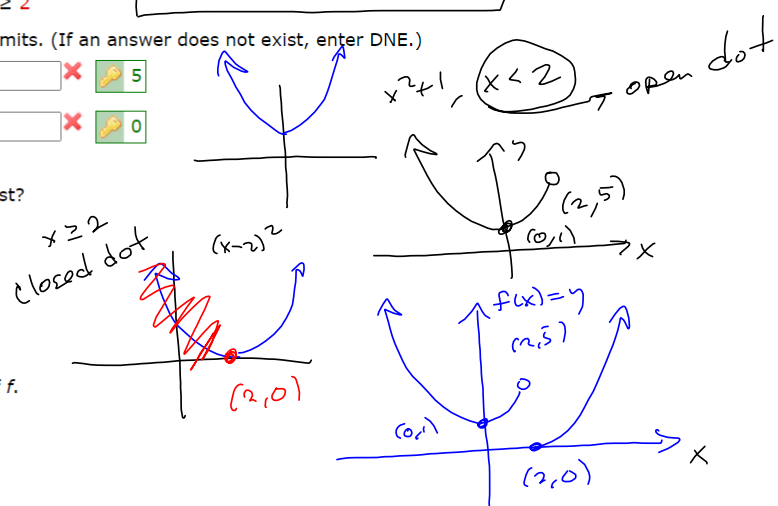
$\lim_{x \rightarrow 2^-} f(x) =$ ✗ 🔑 5

$\lim_{x \rightarrow 2^+} f(x) =$ ✗ 🔑 0

(b) Does $\lim_{x \rightarrow 2} f(x)$ exist?

Yes
 No ✗

(c) Sketch the graph of f .



PROVE $\lim_{x \rightarrow 3} (2x-5) = 1$

NOTE $m=2$

§1.7 Stuff!

Proof; Let $\epsilon > 0$. Let $\delta = \frac{\epsilon}{2}$

Then if $0 < |x-3| < \delta$, we have

$$|2x-5-1| = |2x-6| = 2|x-3| < 2\delta = 2 \cdot \frac{\epsilon}{2} = \epsilon \quad \square$$

