

$$\mathcal{D}(f \circ g) = \left\{ x \mid x \in \mathcal{D}(g) \text{ and } g(x) \in \mathcal{D}(f) \right\}$$

= the set of all x such that x is in the domain of g and $g(x)$ is in the domain of f .

from last time, $f(x) = \sqrt{x}$, $g(x) = \sqrt[3]{1-x}$

$$\mathcal{D}(f \circ g) : \begin{aligned} \mathcal{D}(f) &= \{x \mid x \geq 0\} \\ \mathcal{D}(g) &= \mathbb{R} \quad \sqrt[3]{\text{Any}} \in \mathbb{R} \end{aligned}$$

$$\mathcal{D}(f \circ g) = \left\{ x \mid \underbrace{x \in \mathcal{D}(g)}_{\substack{\text{All reals} \\ \text{No restriction}}} \text{ and } g(x) \in \mathcal{D}(f) \right\}$$

Need $g(x) \geq 0$

All we need.

$$\begin{aligned} g(x) &\geq 0 \\ \sqrt[3]{1-x} &\geq 0 \end{aligned}$$

$$1-x \geq 0$$

$$1 \geq x$$

$$\mathcal{D} = \{x \mid 1 \geq x\}$$

① Homework: I'm looking for the forms:

② Staple top left corner

③ Margin

④ Complete context of the question.

⑤ Leave room between problems.

Not very convincing on homework

Going from

$$\begin{aligned} x^2 - 5x > 0 \\ \text{to} \\ x = 5, x = 0 \end{aligned}$$

Good

to

$$x \in (-\infty, 0) \cup (5, \infty)$$

Unconvincing.

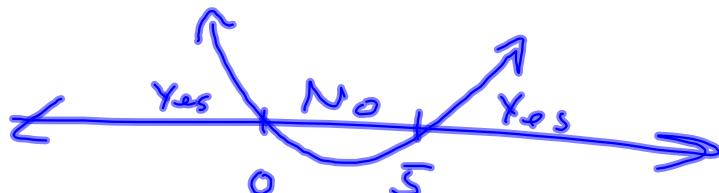
Show me you know WHY.

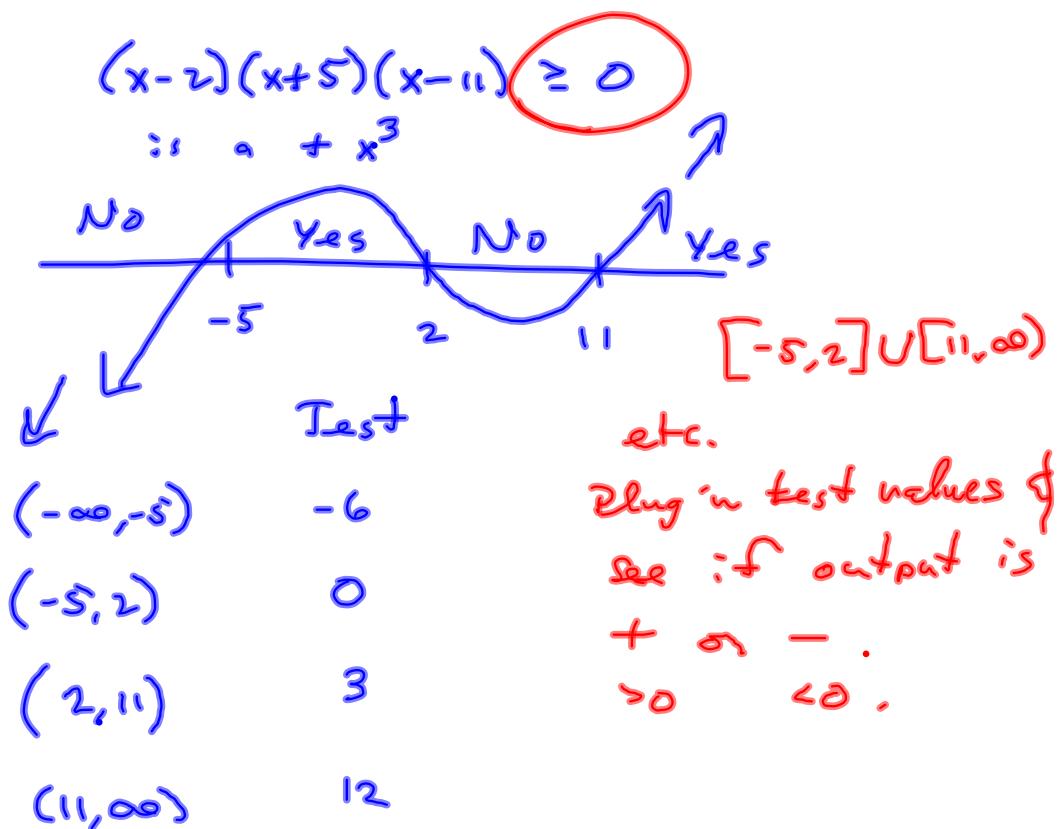
Sign Pattern.

$x^2 - 5x > 0$ $x=0, x=5$ divides \mathbb{R} into 3 intervals
 Test Conclude

$(-\infty, 0)$	-1	$(-1)^2 - 5(-1) = 1 + 5 = 6$	Yes!
$(0, 5)$	1	$1^2 - 5(1) = -4$	No
$(5, \infty)$	6	$6^2 - 5(6) = 6$	Yes

$$x \in \boxed{(-\infty, 0) \cup (5, \infty)}$$





Find the functions (a) $f \circ g$, (b) $g \circ f$, (c) $f \circ f$, and (d) $g \circ g$ and their domains.

$$[35] f(x) = x + \frac{1}{x}, \quad g(x) = \frac{x+1}{x+2}$$

$$(f \circ g)(x) = f(g(x))$$

$$= \frac{x+1}{x+2} + \frac{1}{\left(\frac{x+1}{x+2}\right)} = \frac{x+1}{x+2} + \frac{x+2}{x+1}$$

$$\mathcal{D}(f \circ g) = \{x \mid x \in \mathcal{D}(g) \text{ and } g(x) \in \mathcal{D}(f)\}$$

$$\mathcal{D}(f) = \mathbb{R} \setminus \{0\}$$

$$\mathcal{D}(f \circ g) =$$

$$\mathcal{D}(g) = \mathbb{R} \setminus \{-2\}$$

$$\{x \mid x \neq -2 \text{ and } \frac{x+1}{x+2} \neq 0\}$$

So, we need $\frac{x+1}{x+2} \neq 0$ piece

$$\frac{x+1}{x+2} = 0$$

$$x+1 = 0$$

$$\text{---} \quad x \neq -1$$

Throw it out, also.

$$\mathcal{D}(f \circ g) = \mathbb{R} \setminus \{-1, -2\}$$

#s 37 - 40:

Find $f \circ g \circ h$,

$$f(\boxed{\quad}) =$$

$$\sqrt{\boxed{\quad} - 3}$$

39. $f(x) = \sqrt{x - 3}$, $g(x) = x^2$, $h(x) = x^3 + 2$

$$(f \circ g \circ h)(x) = f(\boxed{g(h(x))})$$

$$= \sqrt{\boxed{g(h(x))} - 3}$$

$$= \sqrt{(h(x))^2 - 3}$$

$$= \sqrt{(x^3+2)^2 - 3}$$

#s 41 - 46 Express the function in the form $f \circ g$.

44. $G(x) = \sqrt[3]{\frac{x}{1+x}}$

$f \circ g$ f eats g
 outside inside

$$f(x) = \sqrt[3]{x}$$

$$g(x) = \frac{x}{1+x}$$

#s 47-49 Express the function in the form $f \circ g \circ h$.

48. $H(x) = \sqrt[4]{2 + |x|}$

50. Use the table to evaluate each expression.

- | | | |
|---------------|----------------------|----------------------|
| (a) $f(g(1))$ | (b) $g(f(1))$ | (c) $f(f(1))$ |
| (d) $g(g(1))$ | (e) $(g \circ f)(3)$ | (f) $(f \circ g)(6)$ |
-

(a) $f(g(1))$

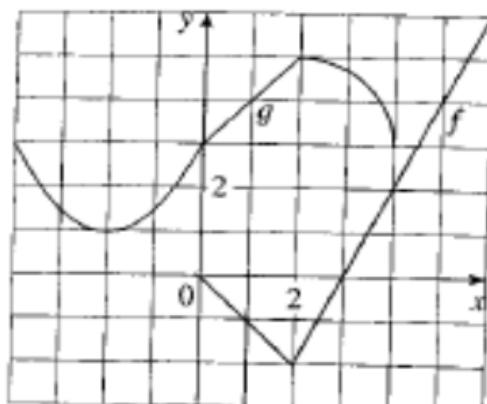
x	1	2	3	4	5	6
$f(x)$	3	1	4	2	2	5
$g(x)$	6	3	2	1	2	3

$= f(6) = 5$.

51. Use the given graphs of f and g to evaluate each expression, or explain why it is undefined.

(a) $f(g(2))$ (b) $g(f(0))$ (c) $(f \circ g)(0)$
(d) $(g \circ f)(6)$ (e) $(g \circ g)(-2)$ (f) $(f \circ f)(4)$

$f(g(2))$
 $= f(5) = 4$



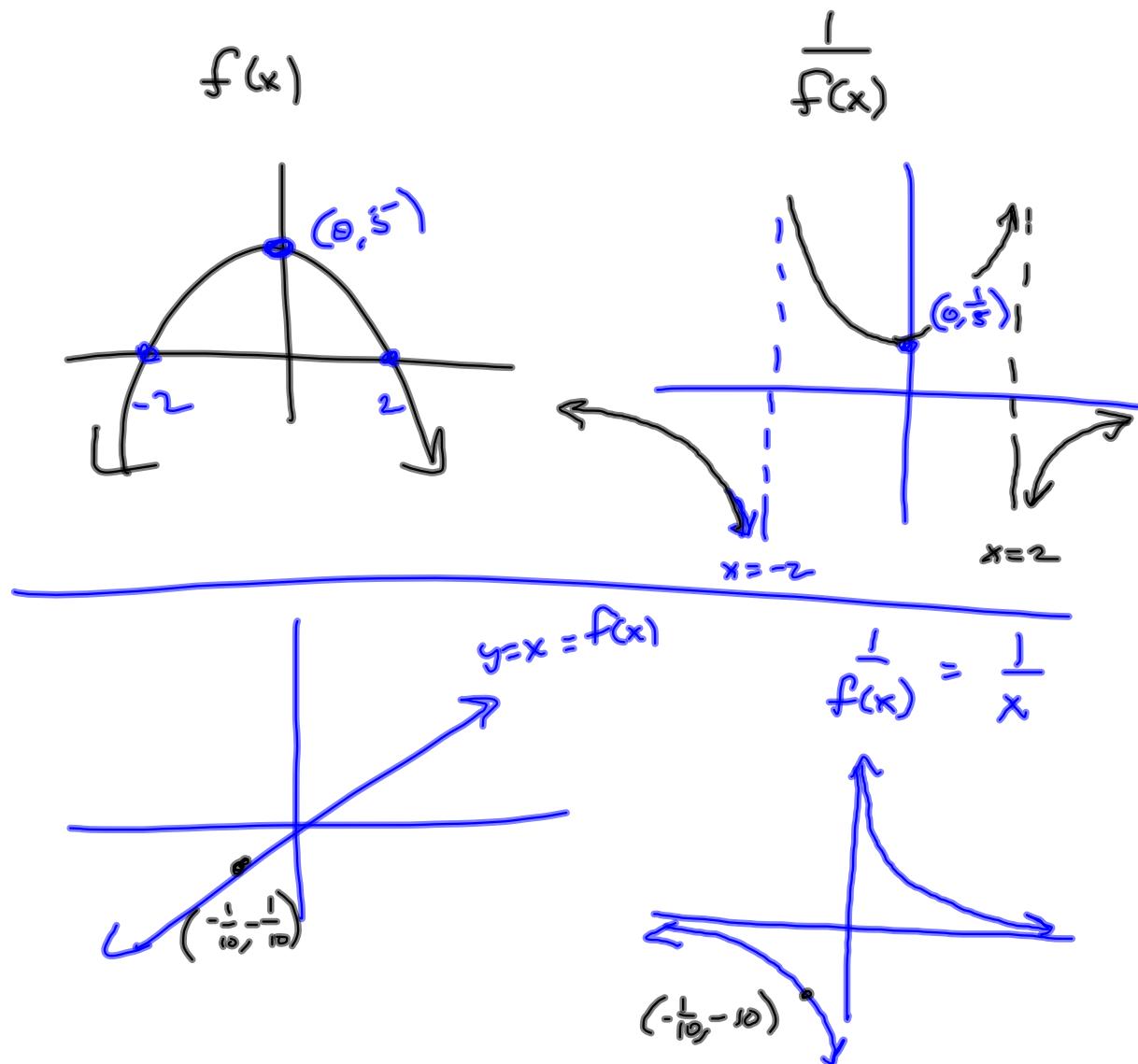
I wonder what I did with the data sets? Presumably, we're looking at the number of women as a function of the year. I *think* this was about careers in math, or something. I'll have to make something up.

Santa S 1.2 II skills.

1. **STAT-1** (Edit) Enter the values from the **Year** category into L₁ and the values from the **Women** category into L₂ –
2. **2nd-Y=5** (Stat Plot Menu) By hitting **5**, we're assuring that Plots are ON.
3. **2nd-Y=1** To set up Plot 1 (**2** to set up Plot 2, etc.) There are several items listed
 - **Type:** To select the sort of plot. The 1st selection is a scatter plot. The 2nd connects the dots.
 - **Xlist:** Select L₁. This makes the **Year** category the independent variable
 - **Ylist:** Select L₂. This makes the **Women** category the dependent variable
 - **Mark:** Choose any of the three. Just use a DIFFERENT mark style for Plot 2, so that it's easy to see which plot is which later on.
4. **ZOOM-9** Zoom Stat. This automatically creates a viewing window that contains ALL the values listed.

To perform a linear regression (fitting a line to the data):

1. **Stat-►** Puts you in the Statistics CALC menu
2. **5** To build a regression line . You see LinReg(ax + b) in the main window.
3. **2nd-1-** To enter L₁ as the independent variable
4. **2nd-2-** To enter L₂ as the dependent variable
5. **2nd-Vars** To get the variables window, from which you select **1** (functions) and Y₁ to put the regression line into your Y= window automatically. The TI-83 is slightly different.



Google online grapher.

A whole bunch of graphing utilities from this website.

<http://www.zweigmedia.com/RealWorld/functions/func.html>



In particular, for those interested in doing S 1.2 II assignment (optional), we have:

<http://www.zweigmedia.com/RealWorld/newgraph/regressionframes.html>



Lies My Calculator Told me:

<http://www.stewartcalculus.com/data/default/upfiles/LiesCalcAndCompTold.pdf>

