## I think you know the drill on margins and legibility. I can't give points for what I can't read. Take a minute, at the end, to make sure your work is organized and submitted in proper order.

Name

NO GRAPHING CALCULATORS !!!

NEW MATERIAL from Chapter 6:

- 1. We convert (x, y) = (-3, 4) to polar coordinates,  $(r, \theta)$ .
  - a. Assume r > 0 and  $\theta \in [0, 2\pi]$ . Find the *exact* polar coordinates of the point. To do this, you *should* end up with an arctangent in your answer.
  - b. Approximate your answer in part a, with 4-decimal-place accuracy. Give answer in both radians and degrees.
  - c. Find two more representations for your answer in part a.
  - d. Show the point in a quick sketch.
- 2. Convert  $(r, \theta) = \left(-4, \frac{5\pi}{6}\right)$  to rectangular coordinates.
  - a. Give an exact answer and a decimal answer, accurate to 4 decimal places.
  - b. Show the point in a quick sketch.
- 3. Sketch the graph of  $r = 3\sin \theta$ .

## OLD MATERIAL

- 4. Consider the triangle in the figure. Assume lengths are in centimeters.
  - a. (5 pts) Use the Law of Cosines to find the length of side **a**.
  - b. (5 pts) Use the Law of Sines to find angles B and C.
- 5. Consider the directed line segment  $\overrightarrow{PQ}$  in the figure on the right. I want you to provide some basic facts about the vector  $\overline{u}$ :
  - a. (5 pts) Express the vector  $\overline{u} = \overline{PQ}$  in component form.
  - b. (5 pts) Compute the magnitude of  $\overline{u}$ . Leave your answer in simplified radical form.
  - c. (5 pts) Find the direction angle of  $\overline{u}$ . Use degrees, rounded to 4 places.
- C AB P(7, 3) $\overline{Q}(-1, -3)$

- 6. Let  $\overline{u} = \langle 4, 5 \rangle$ .
  - a. (5 pts) Express  $\overline{u}$  as a linear combination of the canonical (standard) unit vectors  $\overline{i}$  and  $\overline{j}$ .
  - b. (5 pts) What's another word for the sum of 2 vectors?

- 7. Forces with magnitudes  $\|\overline{u}\| = 90$  N and  $\|\overline{v}\| = 25\sqrt{2}$  N are acting on a hook, as shown in the figure.
  - a. (5 pts) Express  $\overline{u}$  and  $\overline{v}$  in component form.
  - b. (5 pts) Express the resultant force, in component form.
  - c. (5 pts) Find the direction angle of the resultant force, in degrees, rounded to 4 decimal places.
- 8. Let  $f(x) = 3x^3 8x^2 + 10x 4$ .
  - a. (5 pts) Use synthetic division to find f(2).
  - b. (5 pts) Use synthetic division to show that x = 1+i is a solution of the equation f(x)=0.
  - c. (5 pts) Find the linear factorization of f that is promised to us in the Fundamental Theorem of Algebra.
- 9. Let z = 8 8i
  - a. (5 pts) Find  $z + \overline{z}$  and  $z\overline{z}$ , where  $\overline{z}$  is the complex conjugate of z.
  - b. (5 pts) Express z in trigonometric form.

10. Let  $z = 16\left(\cos\left(\frac{5\pi}{3}\right) + i\sin\left(\frac{5\pi}{3}\right)\right)$ .

- a. (5 pts) Express z in standard form.
- b. (5 pts) Find the principal 4<sup>th</sup> root of z, i.e., find  $\sqrt[4]{z}$ . Leave z in trigonometric form for this.
- c. (5 pts) Now, find *all* the  $4^{th}$  roots of z, in trigonometric form.
- d. (5 pts) Find the trigonometric form of  $z^2$ .
- e. (5 pts) Finally, let  $w = 3\left(\cos\left(\frac{\pi}{4}\right) + i\sin\left(\frac{\pi}{4}\right)\right)$ , and find the trigonometric form of the product  $z \cdot w$ .

Answer as many as you have time for! Woo-Hoo!

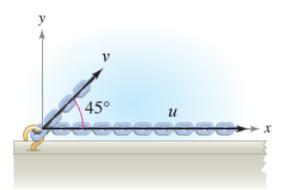
**B1** (5 pts) Find the area of the triangle in the 1<sup>st</sup> problem.

**B2** A gun with a muzzle velocity of 370 meters per second is fired, with an angle of

- $15^{\circ}$  from the horizontal.
- a. (5 pts) Find the horizontal and vertical components of the bullet, as it leaves the muzzle, accurate to 4 decimal places.
- b. (5 pts) Use a half-angle formula to find the *exact* value for the answer to the previous.
- c. (5 pts) Using 9.8  $\frac{m}{s^2}$  for the acceleration due to gravity, and neglecting air

friction, predict where and when the bullet will hit the ground, in the gun question.

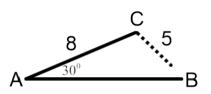




- **B3** (5 pts) Find  $\sin(2u), \cos(2u)$  and  $\tan(2u)$ , given that  $\cos(u) = -\frac{2}{5}$  and  $\sin(u) < 0$ . Use the 1<sup>st</sup> two answers to *build* the 3<sup>rd</sup>. It's *silly* to go back to your cheat sheet and deal with the mess.
- **B4** (5 pts) Find  $\sin\left(\frac{u}{2}\right)$ ,  $\cos\left(\frac{u}{2}\right)$  and  $\tan\left(\frac{u}{2}\right)$ , given that  $\cos(u) = -\frac{2}{5}$  and  $\sin(u) < 0$ . Use the 1<sup>st</sup> two answers

to *build* the 3<sup>rd</sup>. It's *silly* to go back to your cheat sheet and deal with the mess.

- **B5** (5 pts) Build a sine function that achieves its maximum height of y = 62 meters at time x = 5 seconds and its minimum height of y = -8 meters at x = 13 seconds.
- **B6** (5 pts) Find all solutions of the equation  $2\sin^2(3x) 1 = 0$  in the interval  $[0, 2\pi)$ .
- **B7** (5 pts) Sketch the graph of  $4\sin\left(\frac{2\pi}{7}x \frac{26\pi}{7}\right) 11$ .
- **B8** The triangle described has 2 possible solutions: (See Figure on Right) Angle  $A = 30^{\circ}$ , side b = 8 and side a = 5.



- a. (5 pts) Prove there are 2 possible triangles from this ambiguous information.
- b. (5 pts) Find both triangles.
- c. (5 pts) Use your work to find the area of both triangles.