Name_____ NO GRAPHING CALCULATORS!!!

1. For each of the following functions, state the domain in set-builder notation and in interval notation.

a. (5 pts)
$$f(x) = \sqrt{9x-2}$$

b. (5 pts) $g(x) = \frac{x^2 + 13}{9x-2}$

c. (5 pts)
$$h(x) = \frac{x^2 + 13}{\sqrt{9x - 2}}$$

2. (5 pts) If
$$f(x) = |3x+7|$$
, what is $f(-8)$?

3. (10 pts) What is the average rate of change of the function $f(x) = x^2 - 3$ from x = 2 to x = 4?

- 4. (5 pts) Consider the relation $\mathbf{R} = \{(2,3), (3,-2), (5,7), (6,2)\}$ and fill in the following:
 - a. Domain
 - b. Range
 - c. Is **R** a function?
 - d. If **R** is a function, is it a 1-to-1 function? (Yes, No or DNA)

5. Let
$$f(x) = \frac{x-2}{x-5}$$
 and $g(x) = \sqrt{2x+5}$.

a. (5 pts) What is the domain of f?

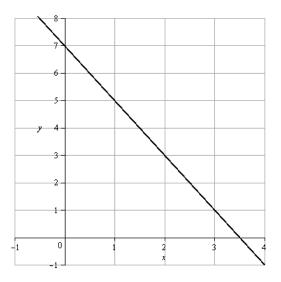
b. (5 pts) What is the domain of g?

c. (5 pts) Write the function (f - g)(x). Do not simplify. What is its domain?

d. (5 pts) Write the function $\left(\frac{g}{f}\right)(x)$. Do not simplify. What is its domain?

e. (5 pts) Write the function $(f \circ g)(x)$. Do not simplify. What is its domain?

- 6. (10 pts) Determine the equation of the line from its graph. Give the equation in...
 - a. ... point-slope form and
 - b. ... slope-intercept form.



- 7. Graph each of the following by the techniques of shifting, stretching, compressing or reflecting. Start with the graph of a basic function and show all steps *as demonstrated in Videos*. I expect to see 3 points labeled in the first sketch, and to see where those points are moved to in each subsequent step.
 - a. (10 pts) $g(x) = -2\sqrt{4-x} + 5$

Bonus: (5 pts) Label the *x*- and *y*-intercepts on the graph of g(x).

b. (10 pts) $g(x) = 3(x+4)^2 - 2$

8. (10 pts) Sketch the graph of the piecewise-defined function $f(x) = \begin{cases} x-1 & \text{if } -2 \le x \le 0 \\ x^2 - 3 & \text{if } 0 < x \end{cases}$

