
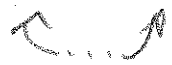


This Take-Home is due Wednesday, October 23rd, at the *beginning* of class. Don't be late! If you're going to be late, hand it in *early*. NO LATE SUBMISSIONS ACCEPTED!!!

1. (5 pts) For each of the following polynomials, give an end behavior graphic, for instance, 

a. $f(x) = -3x^3 + 7x^2$

b. $g(x) = 25x^4 - 15x^2 + 5$



Let $f(x) = 4x^5 - 12x^4 - 5x^3 + 21x^2 - 11x - 21$ for the remainder of this test.

2. (5 pts) What does Descartes' Rule of Signs tell you about positive and negative zeros (roots) of f ?

3 or 1 positive

$-4x^5 - 12x^4 + 5x^3 + 21x^2 + 11x - 21$ 2 or 0 neg

3. (5 pts) Use the Rational Zeros (Roots) Theorem to list the possible rational zeros of f .

$\pm 1, \pm \frac{1}{2}, \pm \frac{1}{4}$

$\pm 3, \pm \frac{3}{2}, \pm \frac{3}{4}$

$\pm 7, \pm \frac{7}{2}, \pm \frac{7}{4}$

$\pm 21, \pm \frac{21}{2}, \pm \frac{21}{4}$

$P = 21$

$Q = 4$

$$\begin{array}{r} 5 \overline{) 4 \quad -12 \quad -5 \quad 21 \quad -11 \quad -21} \\ \underline{20 \quad 40 \quad 175 \quad 980 \quad 4805} \\ 4 \quad 8 \quad 35 \quad 196 \quad 969 \quad 4824 \end{array} \quad \frac{1960}{2} = 980$$

4. (5 pts) Show that $x = 5$ is an upper bound on real zeros for f .

$$\begin{array}{r} 5 \overline{) 4 \quad -12 \quad -5 \quad 21 \quad -11 \quad -21} \\ \underline{20 \quad 40 \quad 175 \quad 980 \quad \text{HUGE}} \\ 4 \quad 8 \quad 35 \quad 196 \quad \text{BIG NUMEROUS} \end{array}$$

All positives in bottom row

5. (5 pts) Find all real and nonreal zeros of $f(x) = 4x^5 - 12x^4 - 5x^3 + 21x^2 - 11x - 21$. Show the breakdown by synthetic divisions, step by step. Do your work on separate paper, and only show *me* the guesses that worked. Neatness counts. No credit for sloppy work.

$$\begin{array}{r}
 -1 \mid 4 \quad -12 \quad -5 \quad 21 \quad -11 \quad -21 \\
 \quad -4 \quad 16 \quad -11 \quad -10 \quad 21 \\
 \hline
 -1 \mid 4 \quad -16 \quad 11 \quad 10 \quad -21 \quad 0 \\
 \quad -4 \quad 20 \quad -31 \quad 21 \\
 \hline
 3 \mid 4 \quad -20 \quad 31 \quad -21 \quad 0 \\
 \quad 12 \quad -24 \quad 21 \\
 \hline
 4 \quad -8 \quad 7 \quad 0
 \end{array}$$

$$4x^2 - 8x + 7 = 0$$

$$a=4, b=-8, c=7$$

$$b^2 - 4ac = (-8)^2 - 4(4)(7)$$

$$= 64 - 112$$

$$= -48$$

$$\sqrt{-48} = \sqrt{16 \cdot 3} \cdot i$$

$$= 4i\sqrt{3}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{8 \pm 4i\sqrt{3}}{2(4)}$$

$$= \frac{4(2 \pm i\sqrt{3})}{2(4)}$$

$$x = -1, m = 2$$

$$x = 3, m = 1$$

$$= \boxed{\frac{2 \pm i\sqrt{3}}{2}}$$

6. (5 pts) Factor f over the *REAL* number field. (Involves an *irreducible* quadratic factor.)

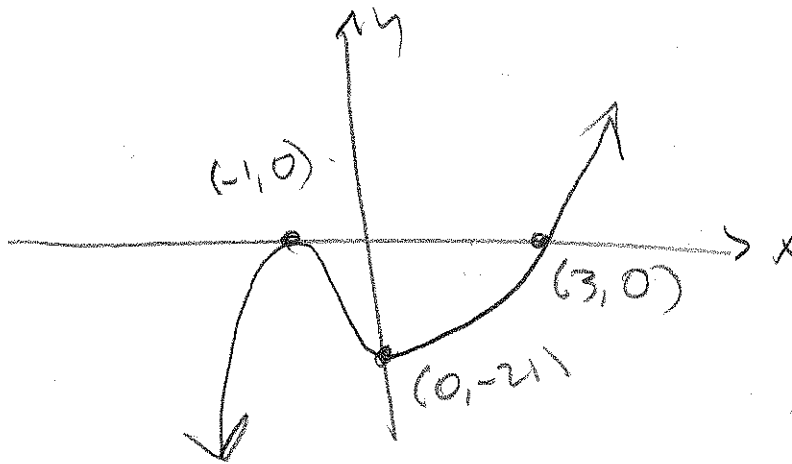
$$4(x+1)^2(x-3)\left(x - \left(\frac{2+i\sqrt{3}}{2}\right)\right)\left(x - \left(\frac{2-i\sqrt{3}}{2}\right)\right), \text{ oops!}$$

7. (5 pts) Factor f over the *COMPLEX* number field. (All linear factors.)

$$4(x+1)^2(x-3)(4x^2-8x+7)$$

switch \uparrow
 \downarrow

8. (5 pts) Use the work you've done to sketch the graph of f showing all intercepts. A *smooth* graph is the goal, here. I'm looking for the essence of the thing.



9. (5 pts) Discuss how you used your work to help build the graph. I'm particularly interested in behavior near x -intercepts and end behavior.

$x = -1$ touches ($m=2$)

$x = 3$ crosses ($m=1$)

$(0, -2)$ from constant term.

Also, $4x^5$ is \downarrow end behavior.

10. (5 pts) Sketch the graph of $g(x) = \frac{x^3 - 7x + 6}{x^2 - 5x + 4}$. It has an oblique asymptote. I expect you to find that asymptote and include it in your graph of g .

$$x^3 - 7x + 6 = (x-1)(x^2 + x - 6) = (x-1)(x+3)(x-2)$$

$$x^2 - 5x + 4 = (x-1)(x-4)$$

$$g(x) = \frac{(x-1)(x+3)(x-2)}{(x-1)(x-4)} = \frac{(x+3)(x-2)}{x-4}, \quad x \neq 1$$

$$D = \mathbb{R} \setminus \{1, 4\}$$

Hole: $x=1, y = \frac{(1+3)(1-2)}{1-4} = \frac{4(-1)}{-3} = \frac{4}{3} \rightsquigarrow (1, \frac{4}{3})$ HOLE

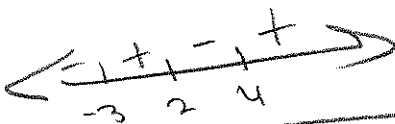
Vertical Asymptote: x=4 V.A.

Oblique Asymptote

$$\begin{array}{r|rr} 4 & 1 & -6 \\ & 4 & 20 \\ \hline & 5 & 14 \end{array}$$

y = x + 5 O.A.

y-int: $(0, \frac{6}{4}) = (0, \frac{3}{2})$ y-int



x-int: (-3, 0), (2, 0)

