

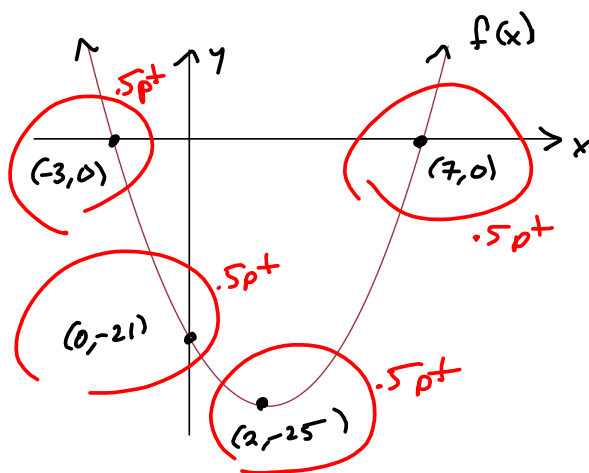
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WEEK 8 Written Solns

MILLS

① We complete the square to write $f(x)$ in Standard Form $(a(x-h)^2 + k)$ and we sketch $f(x)$, showing all intercepts and its vertex (h,k) . } context 1pt

② 5pt $f(x) = x^2 - 4x - 21 = x^2 - 4x + 2^2 - 4 - 21$
 $= (x-2)^2 - 25 \Rightarrow \boxed{\text{vertex} = (h,k) = (2, -25)}$ and 1pt
 $f(x) = 0 \Rightarrow (x-2)^2 = 25$
 $\Rightarrow x-2 = \pm 25 = \pm 5$
 $\Rightarrow x = 2 \pm 5 \begin{cases} x=7 & \rightarrow (7,0) \text{ x-int} \\ \text{or} \\ x=-3 & \rightarrow (-3,0) \text{ x-int} \end{cases}$
 Also, $f(0) = -21 \rightarrow \boxed{(0, -21) \rightarrow \text{y-int}}$



.5pt label x- & y-axes

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MILLS

(b) (5pt) $f(x) = -3x^2 - 42x - 72$

$$= -3(x^2 + 14x) - 72$$

$$= -3(x^2 + 14x + 49) - (-3)(49) - 72$$

Subtract
this off

$$= -3(x+7)^2 + 75$$

$$\Rightarrow (h, k) = (-7, 75) = \text{vertex, and}$$

$$f(x) = 0 \Rightarrow -3(x+7)^2 + 75 = 0$$

$$\Rightarrow -3(x+7)^2 = -75$$

$$\Rightarrow (x+7)^2 = 25$$

$$\Rightarrow x = -7 \pm 5$$

$$-2 = x$$

or

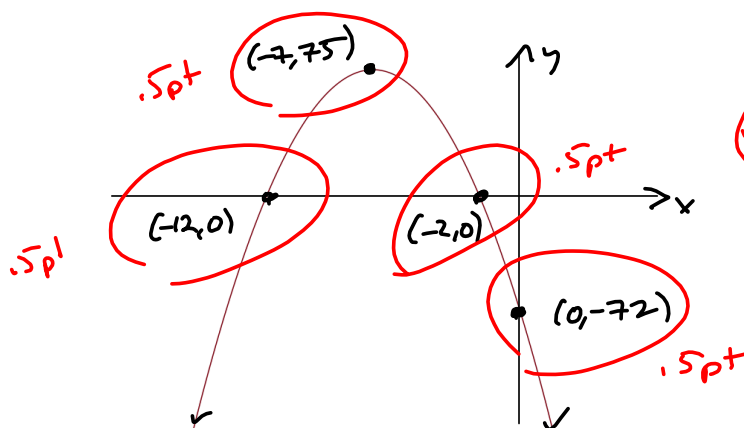
$$-12 = x$$

$$\begin{matrix} (-2, 0) \\ (-12, 0) \end{matrix} \left. \vphantom{\begin{matrix} (-2, 0) \\ (-12, 0) \end{matrix}} \right\} x\text{-ints}$$

$$f(0) = -72 \Rightarrow (0, -72) \text{ is } y\text{-int}$$

Scratch:
$$\begin{array}{r} 249 \\ 147 \\ \hline 147 \end{array}$$

$$147 - 72 = 75$$



.5pt label
x- & y-axes.

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MILLS

(b) (5pts) Alternate Completing-the-square technique

$$f(x) = -3x^2 - 42x - 72 = -3(x^2 + 14x + 24)$$

$$\Rightarrow \frac{f(x)}{-3} = x^2 + 14x + 24 = x^2 + 14x + 7^2 - 49 + 24$$

$$= (x+7)^2 - 25 = \frac{f(x)}{-3} \Rightarrow$$

$$f(x) = -3(x+7)^2 + 75, \text{ etc.}$$

This occurs in
another style

for completing
the square,
preferred by some.
Accepted by all.

(2) Let $f(x) = x^5 + 11x^4 + 19x^3 - 115x^2 - 200x + 500$ & $p(x) = x - 2$.

(a) (5pts) Find quotient $g(x)$ and remainder $r(x)$ for $f(x) \div p(x)$.

Then write $f(x) = p(x)g(x) + r(x)$. USE SYNTHETIC DIVISION

Context (1pt)

Synthetic

Division
(2pts)

$$\begin{array}{r|rrrrrrr} 2 & 1 & 11 & 19 & -115 & -200 & 500 & 0 \\ & & 2 & 26 & 90 & -50 & -500 & 0 \\ \hline & 1 & 13 & 45 & -25 & -250 & 0 & 0 = r(x) \end{array}$$

This says $f(x) = (x-2)(x^5 + 13x^4 + 45x^3 - 25x^2 - 250x) + 0$, 2pts.
 $r(x) = 0$ & $p(x) = x - 2$ is a factor of $f(x)$.

(b) (5pts) Comp. I wanted a $p(x)$ that wasn't a factor.

In any case, $R(x) = \frac{f(x)}{p(x)} = x^5 + 13x^4 + 45x^3 - 25x^2 - 250x = g(x)$

and there's no $\frac{r(x)}{p(x)}$ at all. So $\frac{f(x)}{p(x)} = g(x)$ is a polynomial everywhere. If they get confused b/c $r(x) = 0$, don't hurt them.

REMARKS FOR STUDENT ENRICHMENT:

I was aiming for something more like $p(x) = x - 3$

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We use synthetic division to divide f by $x - 3$:

$$\begin{array}{r|rrrrrrr}
 3 & 1 & 11 & 19 & -115 & -200 & 500 & 0 \\
 & & 3 & 42 & 183 & 204 & 12 & 1536 \\
 \hline
 & 1 & 14 & 61 & 68 & 4 & 512 & \boxed{1536 \text{ - remainder}}
 \end{array}$$

This says $f(x) = (x-3)(x^5 + 14x^4 + 61x^3 + 68x^2 + 4x + 512) + 1536$

This is why the Remainder Theorem, which says

$$\begin{aligned}
 f(3) &= (3-3)(3^5 + 4(3)^4 + 61(3)^3 + 68(3)^2 + 4(3) + 512) + 1536 \\
 &= \boxed{f(3) = 1536} = \text{remainder, when } f(x) \text{ is divided by } x-3.
 \end{aligned}$$

Furthermore $\frac{f(x)}{p(x)} = x^5 + 14x^4 + 61x^3 + 68x^2 + 4x + 512 + \frac{1536}{x-3}$

So this rational function is basically a polynomial plus a $\frac{1536}{x-3}$ term that vanishes as $x \rightarrow \pm \infty$.

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MILLS

(c) (5pts) Based on 20, $f(2) = 0$ *Easiest one!*

(d) (5pts) End behavior of f is controlled by the leading term x^6 , whose end behavior is  *Also, easiest one.*

(e) (5pts) $f(x) = (x)(x-2)^2(x+5)^3$ is factored form of f . *Context 1pt*

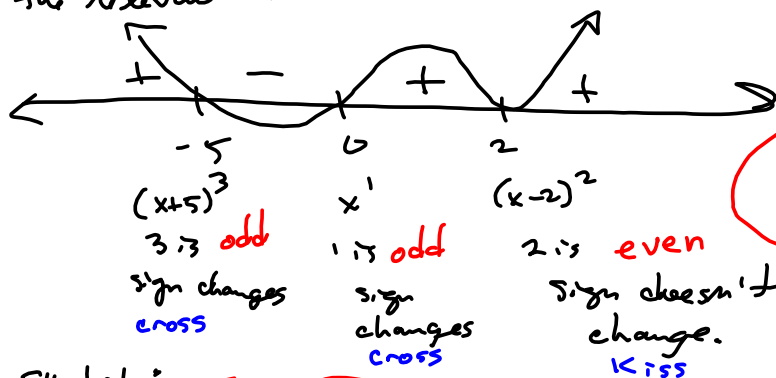
We sketch $f(x)$ using its x - & y -intercepts, y -intercept, and end behavior

x^6 gives this much of the sign pattern



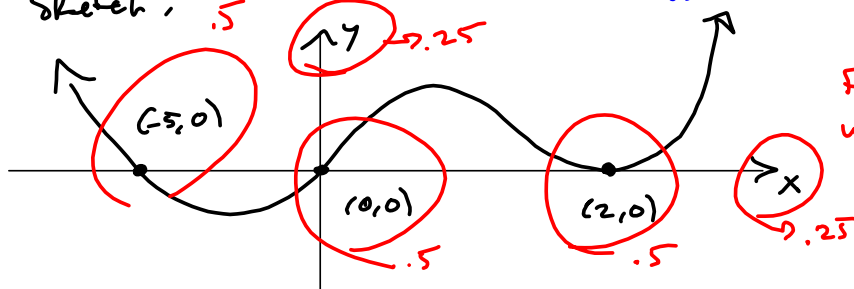
This is to show students how end behavior kick-starts the sign pattern

You get the rest by looking for odd/even powers of the relevant factors.



2pts
Need to see the intervals and the +s & -s in the right place

Sketch:



Finished graph with all labels

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 (2) f (5pts) $D(x) = x^2 - 3x - 15$. We find the quotient $Q(x)$ and remainder $R(x)$, when $f(x)$ is divided by $D(x)$.
 1pt context.

MILLS

$$x^4 + 14x^3 + 76x^2 + 323x + 1909$$

2pts
 → QUOTIENT $Q(x)$

$$x^2 - 3x - 15 \overline{) x^6 + 11x^5 + 19x^4 - 115x^3 - 200x^2 + 500x}$$

$$- (x^6 - 3x^5 - 15x^4)$$

$$14x^5 + 34x^4 - 115x^3 - 200x^2 + 500x$$

$$- (14x^5 - 42x^4 - 210x^3)$$

$$76x^4 + 95x^3 - 200x^2 + 500x$$

$$- (76x^4 - 228x^3 - 1140x^2)$$

$$323x^3 + 940x^2 + 500x$$

$$- (323x^3 - 969x^2 - 4845x)$$

$$1909x^2 + 5345x$$

$$- (1909x^2 - 5727x - 28635)$$

$$11072x + 28635$$

$$(15)(323) = 3230 + 1615 = 4845$$

$$\frac{3230}{2} = \frac{1615}{1}$$

REMAINDER

$$R(x) = 11072x + 28635$$

2pts

$$21909$$

$$\frac{3}{5727}$$

$$(15)(1909) = 19090 +$$

$$9545 = 28635$$

$$\frac{19090}{2} = 9545$$

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The above work shows that

$$f(x) = D(x)Q(x) + R(x) \\ = (x^2 - 3x - 15)(x^4 + 14x^3 + 76x^2 + 323x + 1909) + 11072x + 20635$$

3.6 Preview:

$$\frac{f(x)}{D(x)} = \frac{x^4 + 11x^3 + 19x^2 - 115x^3 - 200x^2 + 500x}{x^2 - 3x - 15} \\ = x^4 + 14x^3 + 76x^2 + 323x + 1909 + \frac{11072x + 20635}{x^2 - 3x - 15}$$

$$\text{Now, as } x \rightarrow \pm \infty, \frac{f(x)}{D(x)} \rightarrow x^4 + 14x^3 + 76x^2 + 323x + 1909$$

$$\text{because } \frac{11072x + 20635}{x^2 - 3x - 15} \rightarrow 0 \text{ as } x \rightarrow \pm \infty$$

$$(x^2 \text{ out-grows } 11072x)$$

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g 5pts

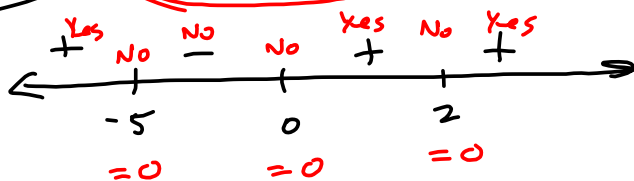
$$f(x) = x(x-2)^2(x+5)^3$$

Context 2pts

$x=0$ is a zero of multiplicity $m=1$,
 $x=2$ " " " " " $m=2$, and
 $x=-5$ " " " " " $m=3$.

3pts

h BONUS 5pts

Context 1pt
Solve $f(x) > 0$ 

> 0

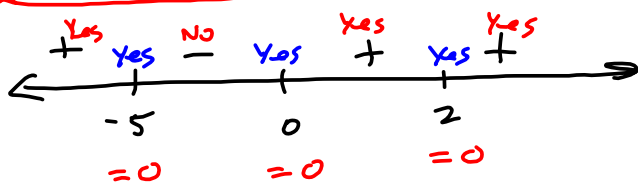
Sign pattern
of the
yes's & no's.
3pts

$$\Rightarrow x \in (-\infty, -5) \cup (0, 2) \cup (2, \infty)$$

Final Answer: 1pt

i BONUS 5pts We find the domain $D(g)$ for $g(x) = \sqrt{f(x)}$ We need $f(x) \geq 0$ 1pt

Context 1pt



>= 0

2pts sign
pattern &yes's & no's
(supporting
analysis?)

$$\Rightarrow D(g) = (-\infty, -5] \cup [0, \infty)$$

Final Ans. 1pt