

This one is rather lengthy. Lots of bonus.

Don't be afraid to be a bit exacting and ding them for small stuff.

All done reasonably well - 70 pts plus whatever bonus earned.

Mostly done - 50 points plus whatever bonus earned

Less than half done but more than one-fourth done - 30 points plus any bonus.

There's a detailed breakdown I'd like you to follow as a formative assessment., but the summative assessment should be pretty easy to determine at a glance.

Finally, lack of context is 0.5 points off the top of each 5-pointer. After this, lacking context will be 1 full point.

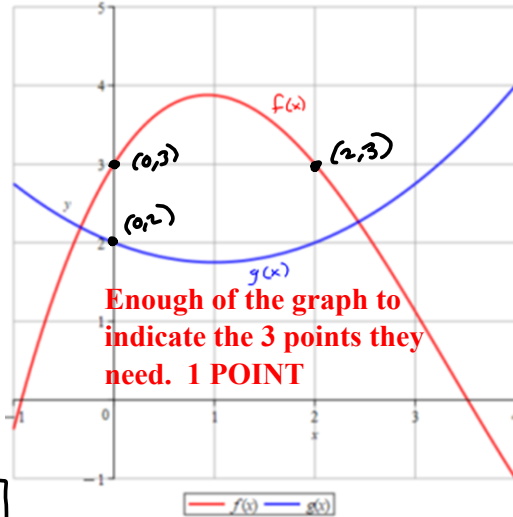
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WEEK 7 SOLNS

MILLS

Dock 0.5 points from every 5 points' worth that doesn't have context.

1 (5pts) Find the following, based on the figure at the right.



Enough of the graph to indicate the 3 points they need. 1 POINT

a) $(f+g)(0) = f(0) + g(0) = 3 + 2 = 5$ (1pt)

b) $(f-g)(0) = f(0) - g(0) = 3 - 2 = 1$ (1pt)

c) $(fg)(0) = f(0)g(0) = 3(2) = 6$ (1pt)

d) $(\frac{f}{g})(0) = \frac{f(0)}{g(0)} = \frac{3}{2}$ (1pt)

e) $(f \circ g)(0) = f(g(0)) = f(2) = 3$ (1pt)

2 (5pts) Domain of $f \circ g = D(f \circ g)$

$= \{x \mid x \in D(g) \text{ and } g(x) \in D(f)\}$ (5pts)

or precise words

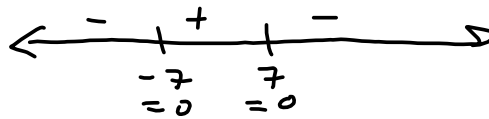
to that effect.

3 We find the domain of the following:

a) (5pts) $f(x) = \sqrt{x} + \sqrt{49-x^2}$ (1pt)

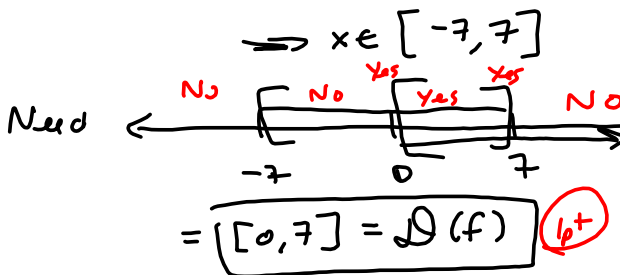
Need $x \geq 0$ and $49-x^2 \geq 0$ (1pt)

$\Rightarrow x \in [0, \infty)$ (1pt) $(7-x)(7+x) \geq 0$



Context .5pts on all. Next one :+ll be 1pt

Sign Pattern (1pt)



Interpret the 'AND' CORRECTLY Show the analysis (1pt)

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MILLS

3b (5pts) $f(x) = \frac{\sqrt{x}}{\sqrt{49-x^2}}$ This is like 3a, except +

$\sqrt{49-x^2}$ is in the denominator.

This means $49-x^2 \geq 0$ for " $\sqrt{\quad}$ " as before and also

$\sqrt{49-x^2} \neq 0$ for being in the denominator.

This means we have to get rid of $x = \pm 7$ in 3a.

3a $D = [0, 7]$.

3b $D = [0, 7)$ (4pts)

4 we find $f+g$, $f \cdot g$, f/g , and $f \circ g$ for $f(x) = \sqrt{x}$ & $g(x) = x^2 - 3x + 2$. ($D(f) = [0, \infty)$, $D(g) = \mathbb{R}$)

Context .5 each, but one statement like mine for all is OK

a (5pts) $(f+g)(x) = \sqrt{x} + x^2 - 3x + 2$ $D(f+g) = [0, \infty)$ (3pts) (2pts)

from $x \geq 0$ in \sqrt{x} .

b (5pts) $(f \cdot g)(x) = \sqrt{x}(x^2 - 3x + 2)$ $D(f \cdot g) = [0, \infty)$ (3pts) (2pts)

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MILLS

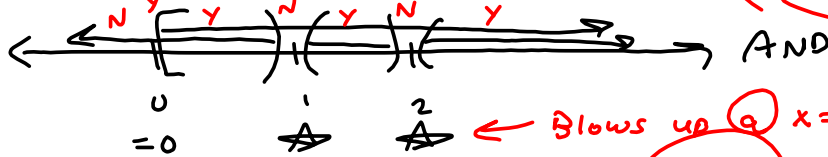
(c) (5pt) $\left(\frac{f}{g}\right)(x) = \frac{\sqrt{x}}{x^2-3x+2}$ Need $x \geq 0$ AND $x^2-3x+2 \neq 0$ 1pt

$x^2-3x+2 \neq 0$

$(x-2)(x-1) \neq 0$

$x \neq 2$ AND $x \neq 1$

Add this condition to $x \geq 0$



2pts
Sign pattern of analysis

$\Rightarrow D\left(\frac{f}{g}\right) = [0, 1) \cup (1, 2) \cup (2, \infty)$ Final ans 2pts

(d) (5pt) $(f \circ g)(x) = f(g(x)) = \sqrt{g(x)} = \sqrt{x^2-3x+2} = f \circ g$

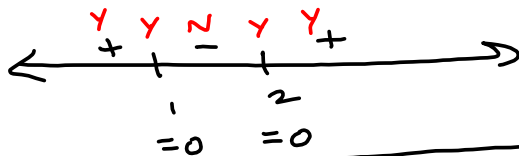
$D(f \circ g) = \{x \mid x \in D(g) \text{ and } g(x) \in D(f)\}$

$= \{x \mid x \in \mathbb{R} \text{ and } x^2-3x+2 \in D(f)\}$

$= \{x \mid x \in \mathbb{R} \text{ and } x^2-3x+2 \geq 0\} + \{x \mid x^2-3x+2 \geq 0\}$
 or equivalent. 2pts

i.e., we need $x^2-3x+2 \geq 0$

$\Rightarrow (x-1)(x-2) \geq 0$



2pts
Sign pattern

$\Rightarrow D(f \circ g) = (-\infty, 1] \cup [2, \infty)$ 1pt

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MILLS

5 pts If $f(x) = \sqrt{x}$, $g(x) = \frac{x}{x-4}$, and $h(x) = \sqrt[6]{x}$, then
 $(f \circ g \circ h)(x) = f(g(h(x))) = f(g(\sqrt[6]{x})) = f\left(\frac{\sqrt[6]{x}}{\sqrt[6]{x}-4}\right) =$

$$\sqrt{\frac{\sqrt[6]{x}}{\sqrt[6]{x}-4}}$$

Spec. W: Context (1pt) (full point)

Bonus Spts

Need $x \geq 0$ for $\sqrt[6]{x}$. AND

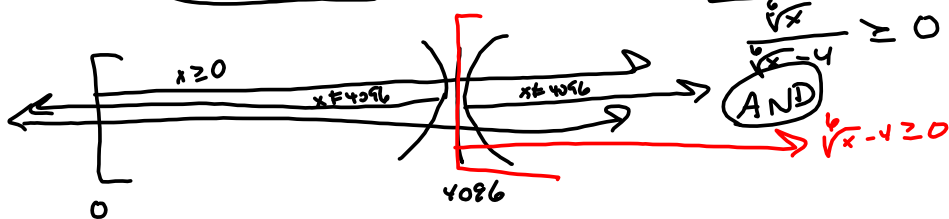
Need $\sqrt[6]{x} \neq 4$ for $\frac{\sqrt[6]{x}}{\sqrt[6]{x}-4}$

$\rightarrow \sqrt[6]{x} \neq 4 \rightarrow$

$x \neq 4^6 = 4096 \neq x$

AND Need

$\sqrt[6]{x}-4 \geq 0$
to keep



$\frac{\sqrt[6]{x}}{\sqrt[6]{x}-4} \geq 0$ * $x=0, x=4096$ no key points
 to handle \sqrt around everything



Sign Pattern - 2pts
 Analysis - 2pts
 write answer - 1pt

Test: $x=1$ $\frac{\sqrt[6]{1}}{\sqrt[6]{1}-4} = \frac{1}{-3}$ NO

$x=4097$ $\frac{\sqrt[6]{4097}}{\sqrt[6]{4097}-4} = \frac{+}{+} = +$ Yes. SO

$D(f \circ g \circ h) = (4096, \infty)$

($x=4096$ makes denominator zero.)

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MILLS

⑥ (5pts) A function is a rule that assigns to each $x \in$ a set called the "domain" to exactly one y in another set, called the "range." (2pts)

A 1-to-1 function is a function such that each y in the range is assigned to exactly one x in the domain. (3pts)

Simply put:

$$x_1, x_2 \in D \Rightarrow x_1 \neq x_2 \rightarrow f(x_1) \neq f(x_2) \quad \text{OR}$$

$$\uparrow \text{Equivalent to } f(x_1) = f(x_2) \rightarrow x_1 = x_2.$$

Alternate way of saying it.

⑦ (5pts) $f(x) = \frac{14}{x} \rightarrow f^{-1}(2)$ is found by

solving $\frac{14}{x} = 2$ for x :

(Context - 2pts)

$$\rightarrow 14 = 2x$$

$$\rightarrow 7 = x = f^{-1}(2) \quad (3pts)$$

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1 pt

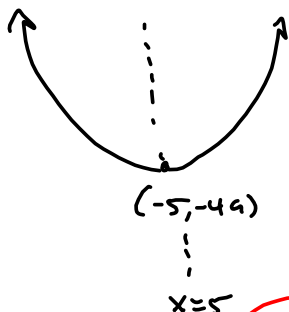
MILLS

⑧ $f(x) = x^2 + 10x - 24$. we restrict $D(f)$ to $[-5, \infty)$.

② (5 pts) The restriction to $[-5, \infty)$ makes $f(x)$ 1-to-1.

$$x^2 + 10x - 24 = x^2 + 10x + 5^2 - 25 - 24 = (x+5)^2 - 49$$

1 pt



If you eliminate the left half of the graph, you eliminate the duplicate y-values to the left of the vertex @ $x = -5, y = -49$

A horizontal line crosses the graph at at most 1 point.

(-5, -49)

3 pts

⑨ (5 pts) we find a "duplicate" y-value for distinct x-values. FREE (5 pts)

$$f(x) = x^2 + 10x - 24 = 0 \rightarrow \text{or any number } y > -49.$$

$$(x+10)^2 = 49 \rightarrow$$

$$x = -10 \pm \sqrt{49} = -10 \pm 7 \begin{cases} -10+7 = -3 \\ -10-7 = -17 \end{cases}$$

Many ways to do this.

since $f(-3) = f(-7)$, f is not 1-to-1.

As long as they show 2 y-values for one x-value, they're good.

They could also try to find f^{-1} and show that it has two solutions, and isn't a function. If their argument is sound, full credit.

$$\begin{aligned} x^2 + 10x - 24 &= y \\ &= x^2 + 10x + 5^2 - 25 - 24 = y \\ &= (x+5)^2 = y + 49 \\ x &= -5 \pm \sqrt{y+49} \end{aligned}$$

Any $y > -49$ corresponds to two x-values in the domain

Everybody gets 5 pts for part b

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MILLS

(c) (5pts) we find $f^{-1}(x)$ & sketch it, $y=x$ & $y=f(x)$ on the same graph.

METHOD 1 complete the square

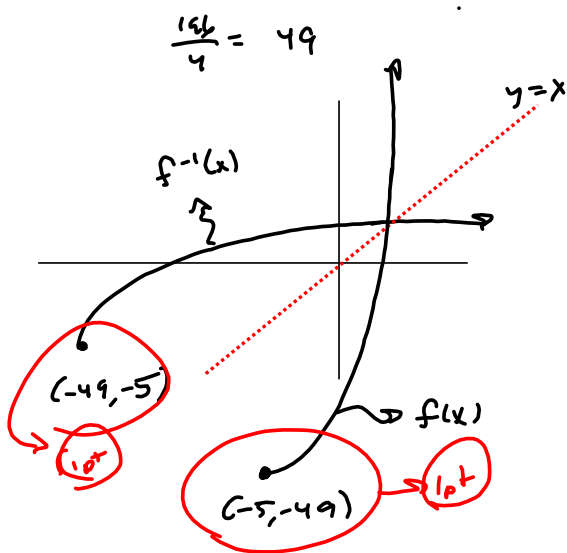
$$y^2 + 10y - 24 = x$$

$$y^2 + 10y + 5^2 - 25 - 24 = x$$

$$(y+5)^2 = x+49$$

$$y = -5 \pm \sqrt{x+49} \quad (2pts)$$

$$\rightarrow y = -5 + \sqrt{x+49} = f^{-1}(x)$$



METHOD 2 Quadratic formula

$$y^2 + 10y - 24 = x$$

$$y^2 + 10y - 24 - x = 0$$

$$a=1, b=10, c=-24-x$$

$$b^2 - 4ac = 10^2 - 4(1)(-24-x)$$

$$= 100 + 4(x+24) = 100 + 4x + 96$$

$$= 4x + 196$$

$$y = \frac{-10 \pm \sqrt{4x+196}}{2(1)}$$

$$= \frac{-10 \pm \sqrt{4(x+49)}}{2}$$

$$= \frac{-10 \pm 2\sqrt{x+49}}{2}$$

$$= -5 \pm \sqrt{x+49}$$

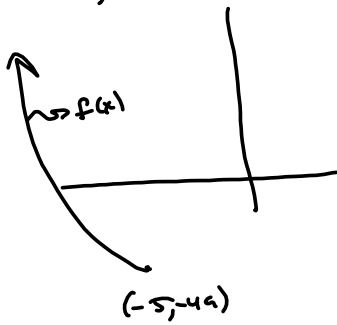
$$\rightarrow f^{-1}(x) = -5 + \sqrt{x+49}$$

Shape - (1pt)

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MILLS

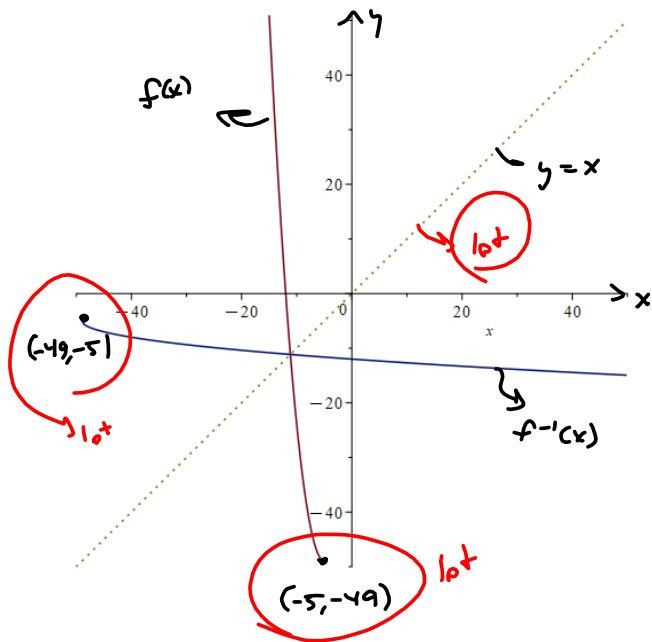
Bonus 5pts If you restrict to the domain $(-\infty, -5]$ you get this. We graph this $f(x)$, $f^{-1}(x)$ and $y=x$ for this one.



f^{-1} for this restriction would be

$$f^{-1}(x) = -5 - \sqrt{x+49}$$

It's the "2nd solution."



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MILLS

$$(9) f(x) = \frac{x-1}{x-4}$$

(2) (5pts) we find $f^{-1}(x)$:

$$\frac{y-1}{y-4} = x \rightarrow$$

$$y-1 = x(y-4) = xy - 4x \rightarrow$$

$$y - xy = -4x + 1 \rightarrow$$

$$y(1-x) = -4x + 1 \rightarrow$$

$$y = \frac{-4x+1}{1-x} = \frac{4x-1}{x-1} = f^{-1}(x)$$

ok pretty

This is equivalent work
3pts

2pts

$$(5) (5pts) \mathcal{D}(f) = \{x \mid x \neq 4\} = \mathbb{R} \setminus \{4\} = \mathcal{D}(f) \quad 2pts$$

$$\rightarrow \mathcal{R}(f^{-1}) = \mathbb{R} \setminus \{4\} \quad 1pt$$

$$\mathcal{D}(f^{-1}) = \{x \mid x \neq 1\} = \mathcal{D}(f^{-1}) = \mathbb{R} \setminus \{1\} \quad 1pt$$

$$\rightarrow \mathcal{R}(f) = \mathbb{R} \setminus \{1\} \quad 1pt$$