

FORMATTING: This is semi-formal writing, here. That means show some professionalism. You don't have to type it out, but you do need to be very clear. See Course Schedule for due dates. **Staple this page, with your name on it, as a cover sheet for your project. Do not staple your project to your test. This project is due Wednesday, April 20<sup>th</sup>.**

1. Write on only one side of each page. I will not award (or deduct) points for anything on the backs of pages.
2. Plain white paper without lines (8 ½ x 11-inch A4 copier paper works just fine). Paper with lines:
3. Staple top left corner. Do NOT staple over problem numbers or any of your work. If I can't see it, you didn't do it.
4. Leave margins. "MAT 121" in big letters in top left corner of every page solves all problems with margins. We
5. Write DARK. I don't mind if you use pen. Just put a line through mistakes. Pencil's good, but make sure you're getting it DARK, i.e., BLACK, with a white background.
6. Leave ROOM between problems and between steps on your work. I have bad eyes, so being stingy with space and paper is a mistake on Writing Projects. **Don't do work in 2 columns!**

For early feedback, make a black-and-white, multi-page PDF and upload it to the D2L drop-box for Writing Project #4. Otherwise, mail your neat, clear, black-and-white, one-side-of-each-page work to me at:

Harry Mills  
EDBH 134K  
Aims Community College  
5401 West 20<sup>th</sup> Street  
Greeley, CO 80634

Alternatively, you may just slide it under my office door in Ed Beaty by or before the deadline: EDBH 134K

**Mail or E-Mail your Writing Project 2 by or before Friday, April 20<sup>th</sup>. Late work accepted as late as Tuesday, April 26<sup>th</sup>, at a 20% discount.**

Main Resources: [Chapter 4 Videos \(and notes\)](#), [Writing Project 2 Videos \(and notes\)](#), and a selection of [Old Writing Projects](#).

1 Solve the system of linear equations 
$$\begin{aligned} x - 3y &= -9 \\ 4x - 11y &= -32 \end{aligned}$$
 in 3 ways:

- a. (10 pts) Find the general vicinity of the solution by graphing the system. This should at least give you a general idea. Don't worry about it being super-accurate. Just graph the two lines by the intercept method. Supply the exact answer after you work parts b and c, below. Resist the temptation to use tickmarks on the horizontal and vertical axes.
- b. (10 pts) Use the Substitution Method
- c. (10 pts) Use the Elimination Method.

2. (10 pts) Use Elimination to solve the independent system of linear equations: 
$$\begin{aligned} x + 2y &= -1 \\ 3x + 7y - z &= -6. \\ -2x - 6y + 3z &= 9 \end{aligned}$$

$$x + 3y - 2z = 3$$

3. Solve the dependent system of linear equations:  $3x + 7y - 7z = 11$ .

$$2x + 4y - 5z = 8$$

a. (10 pts) Give the general solution. Be kind to your teacher and let  $z$  be free! That means, find an expression for  $x$  and  $y$  in terms of the variable  $z$ .

b. (10 pts) Give the particular solutions corresponding to  $z = 0$ ,  $z = 1$  and  $z = -1$ .

4. **The Underlying Assumption:** *All* of the techniques we learn for solving systems of linear equations are based on the *assumption* that the systems *have* solutions. So when we arrive at a false (*absurd!*) statement after a few elimination steps, the only explanation is that there was no solution in the first place\*. Our incorrect assumption\* led to something absurd, like  $0 = 10$  or  $0 = -5$ .

\*... or you made a mechanical error and should check your work, just to make sure. Stay organized and always check your work.

**Higher Learning:** In higher mathematics, this is the most basic method of proving something is false: "Assume it's true and conclude something absurd (like ' $0 = 1$ ')." It's important that you realize what's happening when you arrive at those absurdities at the end of a perfectly logical and legal sequence of moves. That said, let me *finally* get to the question:

$$x + 3y - 2z = 3$$

(10 pts) **Your Task:** Show that the dependent system of linear equations  $3x + 7y - 7z = 11$

$$2x + 4y - 5z = 9$$

has no solution. I expect to see the word "absurd" in your discussion.