Always do the terminology fill-in-the-blank questions at the beginning of each homework section. This section, they are the first 8 questions.

Evaluate the following without a calculator. You will want to do a ton more of these, 'til you're fast at it.

9.
$$3^3$$
 10. $-9^{-\frac{3}{2}}$

Sleeper #15 that sneaked past me: $\left(\frac{1}{2}\right)^{-4}$

Let $f(x) = 3^x$, $g(x) = 2^{1-x}$, and $h(x) = \left(\frac{1}{4}\right)^x$. Evaluate the following:

11. f(-2) 12. g(2) 13. h(-1)

Sketch the graph of each of the following functions.

14.
$$f(x) = 5^x$$

15. $f(x) = \left(\frac{1}{4}\right)^x$

Use a graph or a table to find each limit. Down the road (Like, tomorrow!), you should have a general idea of what these objects look like and these limits at infinity will be quick-twitch 'end behavior' concepts for you.

16.
$$\lim_{x \to \infty} \left(3^x \right)$$
 17.
$$\lim_{x \to \infty} \left(\left(\frac{1}{3} \right)^x \right)$$

Sketch the graph of each of the following exponential functions.

18.
$$f(x) = 2^x - 3$$
 19. $y = 1 - 2^x$

Write the equation defining the function described. I give you the transformations to a basic function. You provide the resulting function.

20. This function is obtained by shifting $y = 2^x$ to the right 5 units and down 2 units.

21. This function is obtained by shifting $y = \left(\frac{1}{4}\right)^x$ to the right 1 unit, reflected in the *x*-axis (vertical flip) and down 2 units.

Questions for in-class: #s 20 and 21 re-done for the following moves. The order of the moves matters!!!

- a. reflect in x-axis, reflect in y-axis, up 3, left 7
- b. up 3, left 7, reflect in x-axis, reflect in y-axis

c. reflect in *x*-axis and stretch vertically by factor of 3, reflect in *y*-axis and stretch horizontally by a factor of 5, up 3, right 7

d. up 3, right 7, reflect in *x*-axis and stretch vertically by factor of 3, reflect in *y*-axis and stretch horizontally by a factor of 5.

MAT 121

Solve each of the following equations. If you're using a calculator on these, you're probably not mastering the concepts the way I want. Sure, check answers with one. But manipulate these exponentials into a form that lends itself to solving by the $a^x = a^y \implies x = y$ method. Trick is to get the same 'a' on both sides.

22.
$$10^{x} = 0.1$$

23. $8^{x} = 2$
24. $\left(\frac{1}{2}\right)^{x} = 8$

- 25. A deposit of P = \$4,000 earns 8% annual percentage rate (APR). Find the amount, *A*, in the account and the interest earned, *I*, at the end of t = 6 years, if interest is compounded...
 - a. ... annually
 - b. ... quarterly
 - $c. \ \dots monthly$
 - d. ... daily
 - e. ... continuously

If you're doing it right, daily and continuously shouldn't differ by much.

- 26. If the APR is 8%, compounded continuously on a principle balance of \$5,000, find the future value after...
 - a. ... 6 years
 - b. ... 8 years
 - c. ... 5 years
 - d. ... 20 years, 321 days. (Assume 365 days in a year.)