

Things we should be working on this week:

- Getting lined up with the CourseCompass
- Finishing 1.1 - 1.4 by Monday, I mean Tuesday (MLK Day is Monday!)
- Plugging away on the Chapter P Pre-Test. Using those results to generate a study plan.
- Giving your teacher a visit to say 'Hello' and get comfy about asking questions. No time for any joking around, though, unless, of course, you know a joke. **EDBH 134 K**

**Drop-In Tutoring hours at the Learning Commons have been announced:**

**Math**

Monday: 9am - 12pm, 6pm - 8pm

Tuesday: 9am - 1pm, 6pm - 8pm

Wednesday: 9am - 12pm

Thursday: 9am - 1pm

Friday: 9am - 1pm

**Writing**

Monday: 9am - 2pm, 5pm - 8pm

Tuesday: 9am - 2pm, 5pm - 8pm

Wednesday: 1pm - 5pm

Thursday: 9am - 2pm

Friday: 11am - 2pm

**Science**

Tuesday: 11am - 1pm

Wednesday: 11am - 3pm

Drop-in tutoring will begin Tues., January 18, 2011

Campus CLOSED on Mon., January 17, 2011

Individual tutoring will begin January 24, 2011

*\*Hours are subject to change without notice.*

Rock asks the following question from 1.1:

Solve the equation.

$$2 - 3|3x + 2| = 2$$

Select the correct choice below and, if necessary, fill in the answer box to complete your choice.

- A. The solution set is  $\{\square\}$ .  
(Type an integer or a simplified fraction. Use a comma to separate answers as needed.)
- B. The solution set is the empty set,  $\emptyset$ .

Usually, these absolute value equations have two solutions. This one appears to have just one. The rule for Absolute Value Equations is as follows:

$$* \quad | \text{smiley} | = 5 \Rightarrow \text{smiley} = 5 \quad \text{or} \quad \text{smiley} = -5$$

If the original equation doesn't have this form, you need to manipulate it into this form and then use the rule.

$$\begin{array}{r} 2 - 3|3x + 2| = 2 \\ -2 \qquad \qquad = -2 \\ \hline -3|3x + 2| = 0 \end{array}$$

$$\frac{-3|3x + 2|}{-3} = \frac{0}{-3}$$

$$|3x + 2| = 0$$

$$3x + 2 = 0 \quad \text{or} \quad \del{3x + 2 = -0}$$

$$\begin{array}{r} -2 = -2 \\ \hline 3x = -2 \end{array}$$

$$\frac{3x}{3} = \frac{-2}{3}$$

$$x = -\frac{2}{3} \Rightarrow$$

$$x \in \left\{ -\frac{2}{3} \right\}$$

is an element of

## § 1.2 Models.

#44 Boudreaux went 2 mph faster downstream than upstream. With the current, it took 10 minutes. Against the current, it 30 min. How far from camp to crab traps?

$$D = rt$$

Speed is in mph. Time is in minutes.  
Need same units  $\rightarrow$  hours.

$$10 \text{ min} = \left(\frac{10 \cancel{\text{min}}}{1}\right) \left(\frac{1 \text{ hr}}{60 \cancel{\text{min}}}\right) = \frac{10}{60} \text{ hr} = \frac{1}{6} \text{ hr}$$

$$30 \text{ min} = \dots = \frac{1}{2} \text{ hr}$$

	D	r	t
up	D	r	$\frac{1}{6}$
Down	D	$r+2$	$\frac{1}{2}$

$$D = D$$

$$(r)\left(\frac{1}{6}\right) = (r+2)\left(\frac{1}{2}\right) \quad \text{From } D = rt$$

$$\frac{1}{2}r = \frac{1}{6}(r+2)$$

$$\frac{r}{2} = \frac{r+2}{6}$$

$$\text{LCD} = 2 \cdot 3 = 6$$

$$\left(\frac{3}{1}\right)\left(\frac{r}{2}\right) = \left(\frac{1}{1}\right)\left(\frac{r+2}{6}\right)$$

$$3r - r = 2r$$

$$3r = r+2$$

$$3r - r$$

$$\frac{-r = -r}{2r = 2}$$

$$= r(3-1)$$

$$r = 1 = \text{speed against the current}$$

$$= r(2) = 2r$$

	D	r	t	
up	D	r	$\frac{1}{6}$	$D = rt = 1 \cdot \frac{1}{6} = \frac{1}{6} \text{ mile}$
Down	D	$r+2$	$\frac{1}{2}$	$D = rt = (1+2)\left(\frac{1}{6}\right) = 3 \cdot \frac{1}{6} = \frac{1}{2}$

It's  $\frac{1}{2}$  mile to the crab traps

## Mixture Problem

Raisins are \$4.50 per lb.

Bran is \$2.80 .. ..

How many pounds of raisins should be mixed  
with 12 pounds of bran to get a mix  
worth \$3.14 per pound.

Let  $x =$  the number of pounds of raisins.

	Amt	Price per lb.	Total price.
Raisins	$x$ lbs rais	$4.5 \frac{\$}{\text{lb rais}}$	$\$4.5x$
Bran	12 lbs bran	$2.8 \frac{\$}{\text{lb bran}}$	$\$(2.8)(12) = 33.6$
Mix	$x+12$ lbs mix	$3.14 \frac{\$}{\text{lb mix}}$	$\$3.14(x+12)$

Total  
Money  
Spent

$$4.5x + (2.8)(12) = 3.14(x+12)$$

$$4.5x + 33.6 = 3.14x + 37.68$$

$$-3.14x \quad = -3.14x$$

$$1.36x + 33.6 = 37.68$$

$$-33.6 = -33.6$$

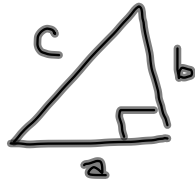
$$1.36x = 4.08$$

$$\frac{1.36x}{1.36} = \frac{4.08}{1.36} = 3$$

$$x = 3 \text{ lbs of raisins.}$$

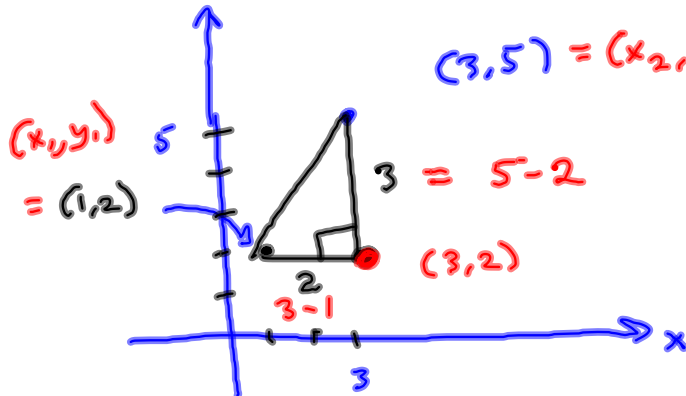
Pythagorus sez

$$a^2 + b^2 = c^2$$



is the source of  
the distance formula  
in the plane.

Find the distance between  $(1, 2)$  &  $(3, 5)$



$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

is the distance formula

By Pythagorean Theorem distance is

$$d^2 = 2^2 + 3^2 =$$

$$d^2 = 4 + 9$$

$$d^2 = 13, \text{ so } d = \sqrt{13} = \text{the POSITIVE square root.}$$

$$\sqrt{d^2} = \sqrt{13}$$

Technically,  $d^2 = 13$  implies

$d = \pm \sqrt{13}$ . Throw out the negative, because we only want positive distance

$\sqrt{d^2} = |d|$  is where the  $\pm$  comes from

$$\sqrt{3^2} = 3$$

$$\sqrt{(-3)^2} = 3$$

$$\sqrt{13}$$

Distance between  $(2, -7)$  &  $(13, 5)$   
 $(x_1, y_1)$   $(x_2, y_2)$

$$\begin{aligned} d &= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\ &= \sqrt{(2 - 13)^2 + (-7 - 5)^2} \\ &= \sqrt{(-11)^2 + (-12)^2} \\ &= \sqrt{121 + 144} \\ &= \sqrt{265} \end{aligned}$$

$$\begin{array}{r} 5 \overline{) 265} \\ \underline{53} \end{array}$$

53 is prime, so  $\sqrt{265}$  doesn't break down. Need a PAIR of factors to break it down.

	D	r	t
Bobby	8	90mph	t
Rick	10	x	t

t = time Rick  
uses.

x = speed Rick must average (in mph)

~~$(8)(90) = 10x$~~  Oh! Upside-down!

~~$720 = 10x$~~

~~$10x = 720$~~

~~$x = 72$  !?~~

$D = r t \Rightarrow t = \frac{D}{r}$

$\frac{8}{90} = \frac{10}{x}$

$\frac{90}{8} = \frac{x}{10}$

$900 = 8x$

$\frac{900}{8} = x$

t = t  
upside down, but  
still works.