

2 Complex #s. Sum is 6, Product is 10.

5.3 FACT: If the product is real, then one is  $a+bi$  & the other is  $a-bi$  a multiple of the conjugate of the other.

If the sum is real, then the imaginary parts are "opposites" (additive inverse, negative).  
 $a+bi, c+di$   
 $a-bi, c-di$

$a+bi, a-bi$  for sum & product to be real.

$$\text{Want } (a+bi) + (a-bi) = 2a = 6 \rightarrow a = 3$$

So  $\begin{array}{|c|} \hline 3+i \\ \hline 3-i \\ \hline \end{array}$

$$(a+bi)(a-bi) = a^2 + b^2 = 10 = 3^2$$

$$(3+bi)(3-bi) = 3^2 + b^2 = 10$$

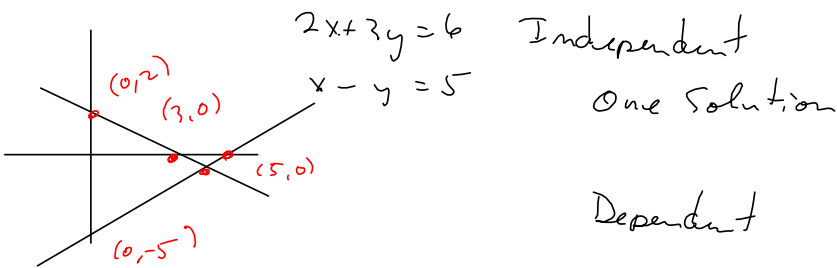
$$9 + b^2 = 10$$

$$b^2 = 1$$

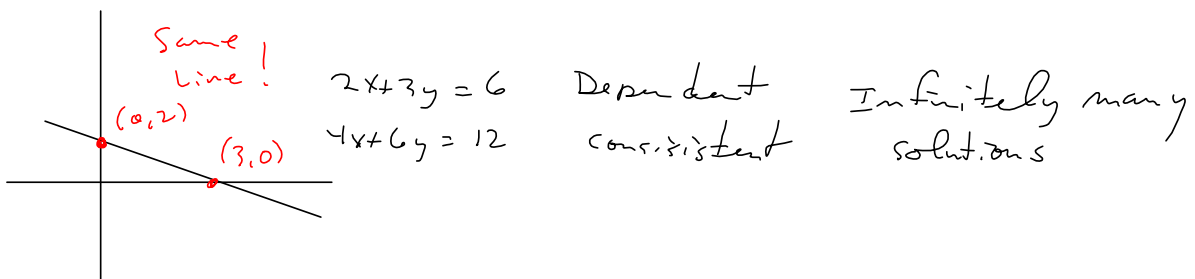
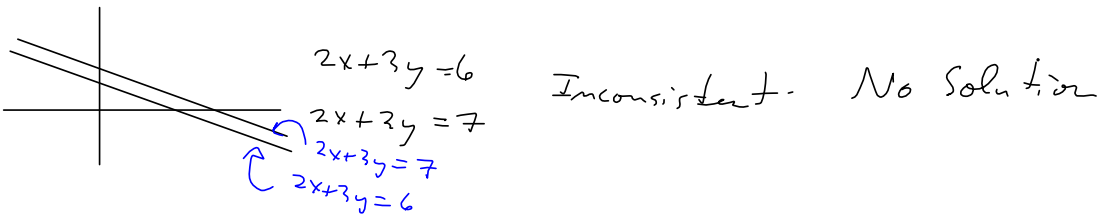
$$b = \pm 1$$

Independent Linear System

2 variables : Lines aren't parallel



Dependent



3-D: After a bunch of work, you get to this point:

$$x - 3y + z = 11 \quad E1$$

$$y - 2z = 5 \quad E2$$

$$y - 2z = 6 \quad E3$$

$$-E2 + E3:$$

$$-E2: \quad -y + 2z = -5$$

$$E3: \quad y - 2z = 6$$

$$\hline 0 = 1 \quad ?!$$

No solution!

Inconsistent

Dependent.

Final System:

$$x - 3y + z = 11$$

$$y - 2z = 5$$

$$0 = 1 \quad ?!$$

$$x - 3y + z = 11$$

$$y - 2z = 5$$

$$y - 2z = 5$$

Dependent and  
consistent

Interpret:

$$y - 2z = 5$$

$$y = 2z + 5$$

$$x - 3y + z = 11$$

$$x = 3y + z + 11$$

$$= 3(2z + 5) + z + 11$$

$$= 6z + 15 + z + 11$$

$$x = 7z + 26$$

$$\text{Solution Set: } \left\{ (x, y, z) \mid x = 7z + 26, y = 2z + 5, z \in \mathbb{R} \right\}$$

$$z = 0: (6, 5, 0) \text{ is sol'n}$$

$$z = 1: (13, 7, 1) \dots \dots$$

$$z = 2: (20, 9, 2) \dots \dots$$

"Reductio ad absurdum" means "reduce to absurdity." This is what happens when you reason from a false premise and it is the most fundamental way we show things to be false in mathematics.

REASONING FROM A FALSE PREMISE LEADS TO THE ABSURD.

<b>12</b>	5.1	5.3 is difficult and tested, lightly. Keep it to what you can do in 3 hours. 5.3 is maybe THE section you want to watch ALL videos, FIRST.	11/4
	5.2		
	5.3		
	5.5		
<b>13</b>	8.4	WP#4 Early Bird Deadline: Friday, November 15th, (before Test 4). Smart to do WP#4, then go 8.4, 8.5	11/11
	8.5		
	WP#4		

Sections 8.4 and 8.5 are not tested over on Test 4 (unless bonus). Just trying to get the homework wiped out without killing you the last 2 weeks of school. If 8.4 and 8.5 are done before Turkey Day, then your last 2 weeks will be less stressful.

$$g(x) = -2 \log_3(5x+7) + 11$$

x-intercept:  $g(x) = 0$  :

$$-2 \log_3(5x+7) + 11 = 0$$

$$-2 \log_3(5x+7) = -11$$

Book says

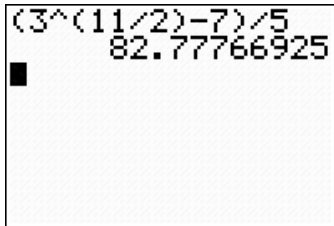
"Write in Exponential Form," but I see students memorizing it without knowing what they're doing.

$$\log_3(5x+7) = \frac{-11}{-2} = \frac{11}{2}$$

$$3^{\log_3(5x+7)} = 3^{\frac{11}{2}}$$

So write this  $5x+7 = 3^{\frac{11}{2}}$

to get to this from this



$$5x = 3^{\frac{11}{2}} - 7$$

$$x = \frac{3^{\frac{11}{2}} - 7}{5}$$

EXACT!

$$\left( \frac{3^{\frac{11}{2}} - 7}{5}, 0 \right) = x\text{-int}$$

$$\approx (82.78, 0) \text{ Rounded}$$

Make sure you can get the same result on the calculator you'll be using on the test!

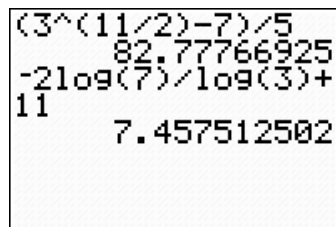
Still, MOST (9 out of 10) points are getting the EXACT answer.

y-intercept:  $(0, g(0))$  :

$$g(0) = -2 \log_3(7) + 11$$

EXACT!

$$(0, -2 \log_3(7) + 11) = y\text{-int}$$



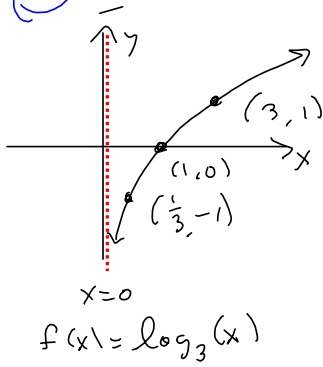
$$\approx (0, 7.46) \text{ Rounded}$$

$$\log_3(7) = \frac{\log(7)}{\log(3)}$$

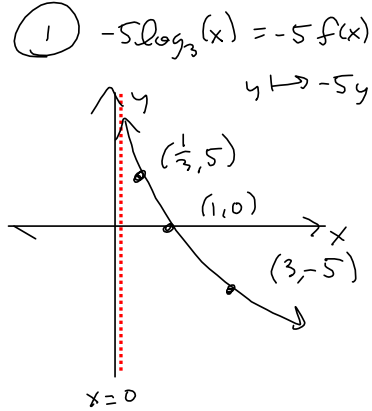
Change of base formula

$$-5 \log_3(4x+28) - 11 = g(x)$$

0



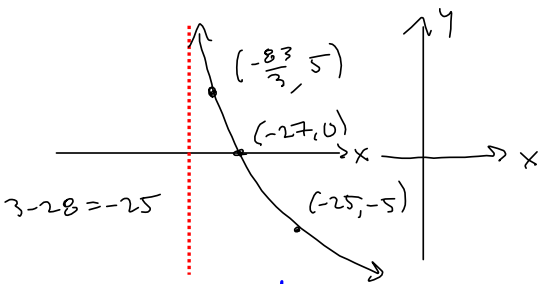
1



2 (M1)

$$-5 \log_3(x+28)$$

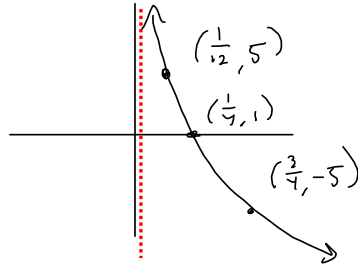
$$\frac{1}{3} - 28 = \frac{1-84}{3} \quad x \mapsto x-28$$



2 (M2)

$$-5 \log_3(4x) = -5 f(4x)$$

$$x \mapsto \frac{1}{4}x$$



3 (M1)

$$-5 \log_3(4x+28) = -5 f(4x+28)$$

$$x \mapsto \frac{1}{4}x$$

3 (M2)

$$-5 \log_3(4(x+7))$$

$$x \mapsto x-7$$

