

43 $f(x) = x^2 - x$
 vertex, zeros, ... Graph

M1

$$f(x) = x^2 - x$$

$$= x^2 - x + \left(\frac{1}{2}\right)^2 - \frac{1}{4}$$

$$= \left(x - \frac{1}{2}\right)^2 - \frac{1}{4}$$

↺
↻

SGT 0 →

$$\left(x - \frac{1}{2}\right)^2 - \frac{1}{4} = 0$$

Need
2
see

$$\left(x - \frac{1}{2}\right)^2 = \frac{1}{4}$$

$$\sqrt{\left(x - \frac{1}{2}\right)^2} = \sqrt{\frac{1}{4}}$$

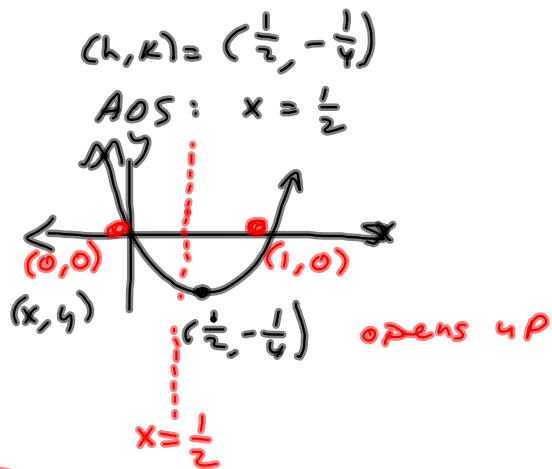
$$\left|x - \frac{1}{2}\right| = \frac{1}{2}$$

} Typically skipped.

Need
2
see

$$x - \frac{1}{2} = \pm \frac{1}{2}$$

$$x = \frac{1}{2} \pm \frac{1}{2}$$



M2

$$x^2 - x = 0$$

$$x(x-1) = 0$$

$$x = 0, 1$$

If you can't factor it,

$$b^2 - 4ac = (-1)^2 - 4(1)(0) = 1 \quad \text{etc.}$$

$$x = \frac{-(-1) \pm \sqrt{1}}{2(1)} = \frac{1 \pm 1}{2} \rightarrow 0$$

M2a For parabola, vertex is $\frac{1}{2}$ -way between x-ints.

$$\frac{0+1}{2} = \frac{1}{2} = h \quad (h, k) = \left(\frac{1}{2}, -\frac{1}{4}\right)$$

$$f\left(\frac{1}{2}\right) = \left(\frac{1}{2}\right)^2 - \frac{1}{2} = \frac{1}{4} - \frac{1}{2} = -\frac{1}{4} = k$$

M2b $a=1, b=-1, c=0$

$$\frac{-b}{2a} = \frac{1}{2} = h \quad (h, k) = \left(\frac{1}{2}, -\frac{1}{4}\right)$$

$$f\left(-\frac{b}{2a}\right) = \left(\frac{1}{2}\right)^2 - \frac{1}{2} = \frac{1}{4} - \frac{1}{2} = -\frac{1}{4} = k$$

Recall Quadratic Inequalities.

① Graphical Method

$$x^2 - x < 0$$

We know the zeros are $x=0, 1$
opens up 



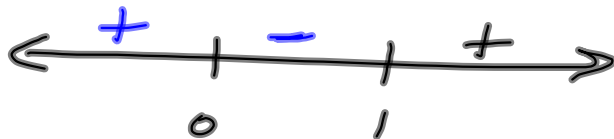
< 0
want "-"

$$\Rightarrow x \in (0, 1) = \{x \mid 0 < x < 1\}$$

② New! Test value method

③ End behavior, intercepts, and multiplicity

② ... $x=0, 1$ are the zeros of $x^2 - x$
So, to solve $x^2 - x > 0$, lay out the
zeros on a number line.



$$(-\infty, 0) \quad -1 \quad (-1)^2 - (-1) = 1 + 1 = 2 \quad +$$

$$(0, 1) \quad \frac{1}{2} \quad \left(\frac{1}{2}\right)^2 - \frac{1}{2} = -\frac{1}{4} \quad -$$

$$(1, \infty) \quad 2 \quad 2^2 - 2 = 4 - 2 = 2 \quad +$$

FROM THE SIGN PATTERN

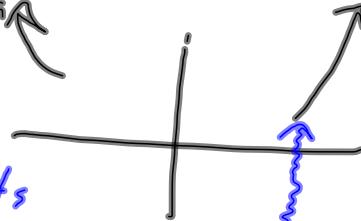
$x^2 - x > 0$
 $x(x-1) > 0$
 $x > 0$ OR $x-1 > 0$
 is what
 idiots do

Noooooo... !!
 !!!!!

Method (3)

$x^2 - x \geq 0$
 $x(x-1) \geq 0$

$x^2 - x$ is a parabola
 opens up.



End behavior:
 So sign pattern starts



what happens @ $x=1$?

Touch or cross? Crosses



@ $x=0$, it crosses again.



$x(x-1)$

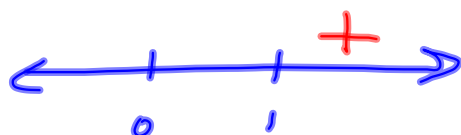
1 is odd.
 crosses the
 x-axis @ $x=0$

$x(x-1)$

1 is odd.
 crosses the x-axis
 @ $x=1$.

$x=0$ is a zero
 of multiplicity 1.
 So is $x=1$.

Solve $x^2(x-1)^5 \geq 0$

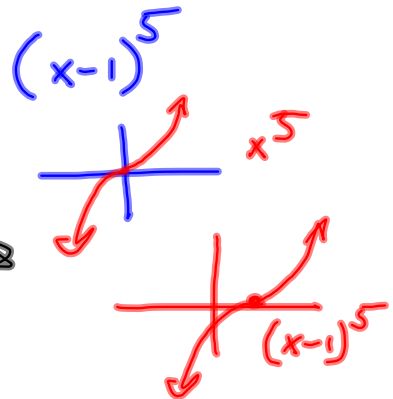
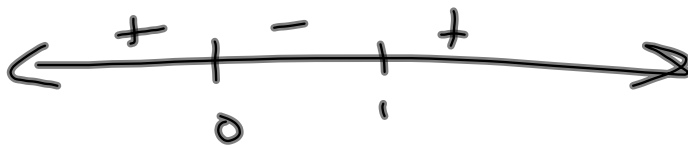


$(Big)^2 (Big - 1)^5$
 $= +$
 $100^2 (99)^5$

End Behavior: $x = Big + \implies$
 $(+^2)(+^5)$

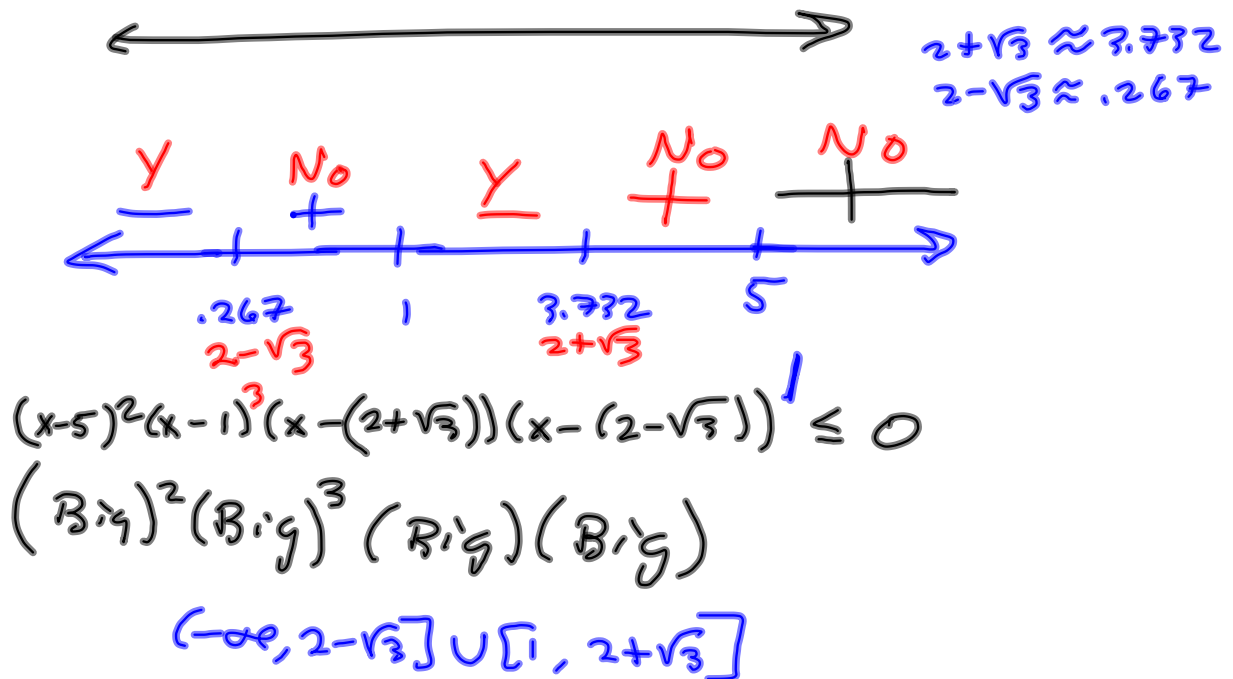


What happens \textcircled{a} $x=1$?
 5 is odd Cross.



\textcircled{a} $x=0$?

2 is even doesn't cross.
 because x^2 doesn't cross the x-axis.



§3.2 Zeros of Polynomials.

Synthetic Division

$$\frac{x^2+5x-7}{x-2} \quad : \quad \begin{array}{r|rrr} 2 & 1 & 5 & -7 \\ & & 2 & 14 \\ \hline & 1 & 7 & 7 = \text{Remainder.} \end{array}$$

Let $f(x) = x^2 + 5x - 7$.

Then $f(2) = 7$, by Remainder Theorem

The work, above can be interpreted a couple ways:

① $\frac{x^2+5x-7}{x-2} = x+7 + \frac{7}{x-2}$ See exercises ① end of §3.2.

② $x^2+5x-7 = \underbrace{(x-2)(x+7)} + 7$

$f(x) = x^2 + 5x - 7$

\Rightarrow
 $f(2) = 7$

So you SEE why the remainder theorem works.
① $x=2$, only the remainder remains.

$$f(x) = 5x^4 - 3x^3 + 17x - 11$$

Find $f(3)$:

$$\begin{array}{r}
 3 \overline{) 5 \quad -3 \quad 0 \quad 17 \quad -11} \\
 \underline{ 15 \quad 36 \quad 108 \quad 375} \\
 5 \quad 12 \quad 36 \quad 125 \quad \boxed{364 = f(3)}
 \end{array}$$

$$5(3)^4 - 3(3)^3 + 17(3) - 11$$

$$= 5(81) - 81 + 51 - 11$$

$$4(81) + 40$$

$$324 + 40 = 364 \text{ Checks!}$$

That was Remainder Theorem,

FACTOR THEOREM

is the Remainder Theorem in the happy situation where Remainder = 0.

$$\begin{aligned} & (x - (2 + \sqrt{3}))(x - (2 - \sqrt{3})) \\ &= x^2 - (2 - \sqrt{3})x - (2 + \sqrt{3})x + \frac{(2-b)(2+b)}{(2+\sqrt{3})(2-\sqrt{3})} \\ &= x^2 - 2x + \sqrt{3}x - 2x - \sqrt{3}x + \frac{2^2 - b^2}{4 - 3} \\ &= x^2 - 4x + 1 \end{aligned}$$

Find zeros of $f(x) = x^2 - 4x + 1$ and factor it.
We built $f(x)$ from a desired factorization.
Let's reclaim the factorization.

$$\begin{aligned} x^2 - 4x + 1 &= 0 \\ a &= 1, b = -4, c = 1 \end{aligned}$$

$$\begin{aligned} b^2 - 4ac &= (-4)^2 - 4(1)(1) \\ &= 16 - 4 \\ &= 12 \end{aligned}$$

$$\begin{aligned} x &= \frac{4 \pm 2\sqrt{3}}{2(1)} \\ &= \frac{4 \pm 2\sqrt{3}}{2} \\ &= \frac{2(2 \pm \sqrt{3})}{2} = 2 \pm \sqrt{3} \end{aligned}$$

$$\text{So, } \sqrt{12} = \sqrt{4 \cdot 3} = \sqrt{4}\sqrt{3} = 2\sqrt{3}$$

$2 \pm \sqrt{3}$ are the zeros. FACTOR THEOREM
Says $(x - (2 + \sqrt{3}))(x - (2 - \sqrt{3})) = f(x)$.

$$\begin{aligned} \int 3, 2 \#s & \boxed{9-15, 23-29, 35-41} \quad 47, 49, \\ & 55, 57, 59, 61, 67, 77, 79, 81, 83 \end{aligned}$$

$\int 3, 2$ hand-in Friday @
end of class.