

Take-Home Test 3

Lowest Terms

$$f(x) = \frac{(x+1)^2(x-2)}{(x-3)(x+5)(x-2)} = \frac{(x+1)^2(x-2)}{(x-3)(x+5)}$$

V.A. $x = -5, x = 3$

$D = \mathbb{R} \setminus \{-5, 2, 3\}$

HOLE @ $x = 2 \rightarrow (2, 0) = \text{HOLE}$

H.A. None

S.A.:

$y = x - 2$ is
slant asymptote

$$\begin{array}{r} x^3 - 19x + 30 \quad | \quad x^4 - 2x^3 - 3x^2 + 4x + 4 \\ - (x^4 \quad - 19x^2 + 30x) \\ \hline -2x^3 + 16x^2 - 26x + 4 \\ -2x^3 \end{array}$$

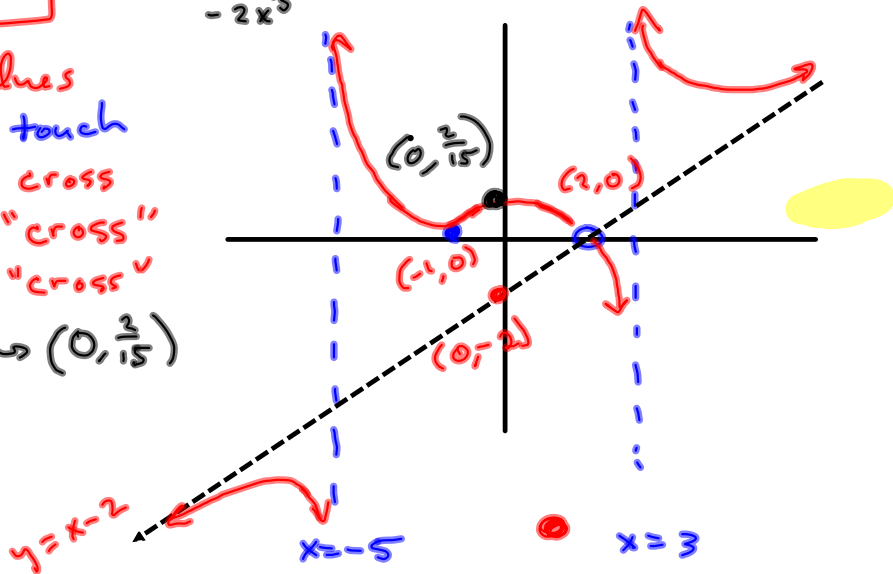
$$\frac{x^4}{x^3} = x$$

$$\frac{-2x^3}{x^3} = -2$$

Critical values

- $x = -1$ touch
- $x = 2$ cross
- $x = -5$ "cross"
- $x = 3$ "cross"

y-int: $\frac{4}{30} = \frac{2}{15} \rightarrow (0, \frac{2}{15})$



Solving Systems of Linear Equations

2 METHODS:

① Substitution

② Elimination



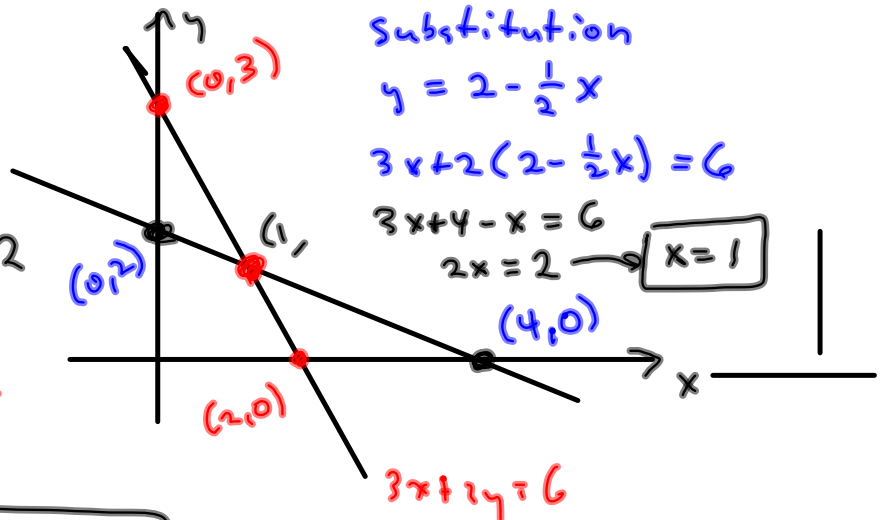
(a) GAUSSIAN (BACK-SUBSTITUTION)

(b) GAUSS-JORDAN (BACK-ELIMINATION)

$$3x + 2y = 6$$

$$\frac{1}{2}x + y = 2$$

$3x + 2y = 6$	$\frac{1}{2}x + y = 2$
$\begin{array}{c c} x & y \\ \hline 0 & 3 \\ 2 & 0 \end{array}$	$\begin{array}{c c} x & y \\ \hline 0 & 2 \\ 4 & 0 \end{array}$



Substitution

$$y = 2 - \frac{1}{2}x$$

$$3x + 2(2 - \frac{1}{2}x) = 6$$

$$3x + 4 - x = 6$$

$$2x = 2 \rightarrow \boxed{x = 1}$$

$(x, y) = (1, \frac{3}{2})$

Solution Set

$$(x, y) \in \left\{ \left(1, \frac{3}{2} \right) \right\}$$

↑
" is an element (member) of "

$$\begin{aligned} \left\{ 1, \frac{3}{2} \right\} &= 2 - \frac{1}{2}(1) \\ &= \boxed{\frac{3}{2} = y} \end{aligned}$$

	M	F	
DEM	40	20	190
REP	30	40	180
other	30	40	

Totals 190 students preferred Dem.
 180 Rep.

How many students at the school?

1st Thing

Let x = the # of male students
 y = female ..

$$.4x + .2y = 190$$

$$.3x + .4y = 180$$

$$4x + 2y = 1900 \xrightarrow{\div 2} 2x + y = 950 \Rightarrow y = 950 - 2x$$

$$3x + 4y = 1800 \Rightarrow 3x + 4(950 - 2x) = 1800$$

African Native
 Hispanic
 Pacific Islander
 1st gen.

$$3x + 3800 - 8x = 1800$$

$$-5x + 3800 = 1800$$

$$-5x = -2000$$

$$x = 400$$

$$y = 950 - 2x = 950 - 2(400)$$

$$= 950 - 800$$

$$= 150 = y$$

Majoring in
 STEM
Fellowship Opportunity

1 Elimination

1st System
 E1 $x + 2y = 3$
 E2 $2x - 4y = 6$

Eliminate 2x in E2.

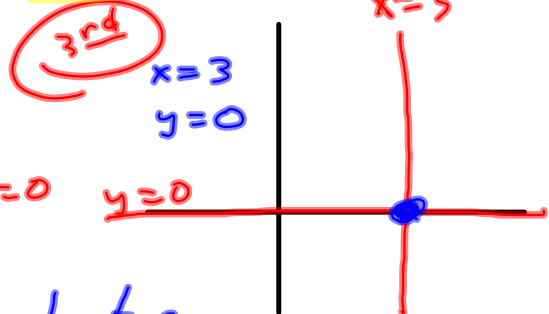
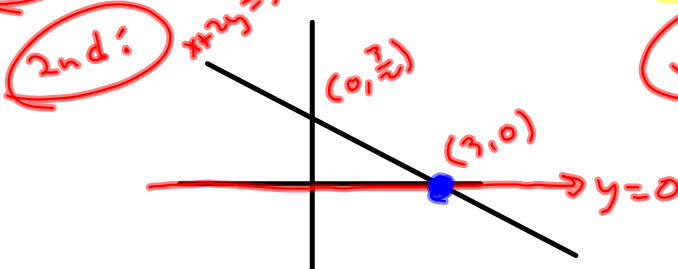
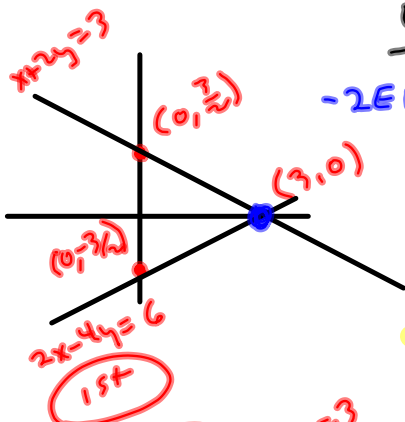
Adding equations doesn't change the solution, nor does multiplying an equation by something non zero

Scratch: $-2E1: -2x - 4y = -6$
 $E2: 2x - 4y = 6$

2nd System
 $x + 2y = 3$
 $y = 0$

$-2E1 + E2: 0 - 8y = 0$
 $-8y = 0$
 $y = \frac{0}{-8} = 0 = y$

E1: $x + 2y = x + 2(0) = 3$
 Back-substitution $x = 3$



See? Solution's the same, each step.

It just gets closer to reaching the solution from the system.

Matrix Methods

$$\begin{array}{l} x + 2y = 3 \\ 2x - 4y = 6 \end{array} \quad \begin{array}{l} \text{(Augmented)} \\ \text{Coefficient} \\ \text{Matrix} \end{array} \xrightarrow{\begin{array}{l} E_1 \\ E_2 \end{array}} \begin{array}{l} \left[\begin{array}{cc|c} 1 & 2 & 3 \\ 2 & -4 & 6 \end{array} \right] \end{array} \quad \begin{array}{l} R+S \end{array}$$

$$\begin{array}{l} E_1 \\ -2E_1 + E_2 \end{array} \left[\begin{array}{cc|c} 1 & 2 & 3 \\ 0 & -8 & 0 \end{array} \right] \sim \left[\begin{array}{cc|c} 1 & 2 & 3 \\ 0 & 1 & 0 \end{array} \right] \quad \begin{array}{l} \text{ } \end{array}$$

This is Front-Elimination

$$\begin{array}{l} -2E_2 + E_1 \\ E_2 \end{array} \left[\begin{array}{cc|c} 1 & 0 & 3 \\ 0 & 1 & 0 \end{array} \right] \Rightarrow \begin{array}{l} x=3 \\ y=0 \end{array}$$

This was Back-Elimination!

Gauss-Jordan