1. (5 pts) Graph the linear equation $2 x+3 y=6$. Show $x$ - and $y$-intercepts.
2. (5 pts) Graph the linear inequality $2 x+3 y \leq 6$. Be sure and show the "good stuff" clearly. Hint: Use your work from \#1.
3. (5 pts) Graph the intersection of the following inequalities on the same set of coordinate axes. In other words, assume this is an AND situation, as in class. Hint: Use your work from \#2.
$2 x+3 y \leq 6$
$x \geq-2$
4. (5 pts) Use the slope and $y$-intercept to graph $f(x)=\frac{2}{3} x-2$. (I don't need to see an $x$ intercept.)
5. (5 pts) Determine if the following relation is a function. If not, explain why not. In either case, determine its domain and range.

$$
\{(1,-2),(-2,1),(3,6),(-2,2),(-1,-2))\}
$$

6. ( 5 pts ) Write the equation $2 x+3 y=6$ in function notation.

Graph the following linear equations:
7. (5 pts) $x=-3$
8. (5 pts) $y=4$
9. (5 pts) Find the slope of the line through $(1,-3)$ and $(5,5)$.
10. (5 pts) Find an equation of the line through $(1,-3)$ and $(5,5)$. Give your final answer in pointslope form. Hint: Use your work from \#10. (Shouldn't take much room!)
11. (5 pts) Re-write your answer to \#10 in slope-intercept form.
12. (5 pts) Re-write your answer to \#11 in function notation. (Shouldn't take much room!)
13. (5 pts) Re-write your answer to \#12 in standard form.
14. Suppose that the yearly cost of tuition and fees at a public four-year college can be estimated by the linear function

$$
f(x)=280 x+3000
$$

where $x$ is the number of years after 2000 and $f(x)$ is the total cost (in U.S. dollars).
a. (5 pts) What is the slope and what does it mean in the current situation?
b. (5 pts) What is the $y$-intercept of this equation and what does it mean?
15. (5 pts) Find an equation of the line through $(1,-3)$ that is parallel to $f(x)=\frac{2}{3} x-2$. Give your answer in point-slope form. (Shouldn't take much room!)
16. (5 pts) Find an equation of the line through $(1,-3)$ that is perpendicular to $f(x)=\frac{2}{3} x-2$. Give your answer in point-slope form. (Shouldn't take much room!)
17. Suppose $f(x)=\left\{\begin{array}{cc}-2 x+1 & \text { if } x<1 \\ x-1 & \text { if } x \geq 2\end{array}\right.$.
a. (5 pts) Graph this piecewise-defined function.
b. (5 pts) State the domain of $f(x)$ in set-builder and interval notation.
c. (5 pts BONUS) State the range of $f(x)$ in set-builder and interval notation.
18. (5 pts) Sketch the graph of $g(x)=(x-1)^{2}$ by transforming the basic function $f(x)=x^{2}$. Two graphs, total. Key points: $(-1,1),(0,0)$, and $(1,1)$.
19. (5 pts) Sketch the graph of $g(x)=-\sqrt{x+4}-5$ by transforming the basic function $f(x)=\sqrt{x}$. Be sure to do your vertical reflection, first. Then your horizontal and vertical shifts. (4 graphs, total. Key points: $(0,0),(1,1)$, and $(4,2))$

