1. (5 pts) Graph the linear equation 2x + 3y = 6. Show x- and y-intercepts.

2. (5 pts) Graph the linear inequality $2x + 3y \le 6$. Be sure and show the "good stuff" clearly. Hint: Use your work from #1.

3. (5 pts) Graph the *intersection* of the following inequalities on the same set of coordinate axes. In other words, assume this is an AND situation, as in class. Hint: Use your work from #2.
2x + 3y ≤ 6 x ≥ -2 4. (5 pts) Use the slope and y-intercept to graph $f(x) = \frac{2}{3}x - 2$. (I don't need to see an x-intercept.)

5. (5 pts) Determine if the following relation is a function. If not, explain why not. In either case, determine its domain and range.

6. (5 pts) Write the equation 2x + 3y = 6 in function notation.

Graph the following linear equations:

7. (5 pts)
$$x = -3$$
 8. (5 pts) $y = 4$

- 9. (5 pts) Find the slope of the line through (1, -3) and (5, 5).
- 10. (5 pts) Find an equation of the line through (1, 3) and (5, 5). Give your final answer in **point-slope form**. Hint: Use your work from #10. (Shouldn't take much room!)
- 11. (5 pts) Re-write your answer to #10 in **slope-intercept form**.

- 12. (5 pts) Re-write your answer to #11 in function notation. (Shouldn't take much room!)
- 13. (5 pts) Re-write your answer to #12 in standard form.

14. Suppose that the yearly cost of tuition and fees at a public four-year college can be estimated by the linear function

$$f(x) = 280x + 3000$$

where x is the number of years after 2000 and f(x) is the total cost (in U.S. dollars).

a. (5 pts) What is the slope and *what does it mean* in the current situation?

b. (5 pts) What is the y-intercept of this equation and what does it mean?

15. (5 pts) Find an equation of the line through (1, - 3) that is parallel to $f(x) = \frac{2}{3}x - 2$. Give your answer in point-slope form. (Shouldn't take much room!)

16. (5 pts) Find an equation of the line through (1, -3) that is perpendicular to $f(x) = \frac{2}{3}x - 2$. Give your answer in point-slope form. (Shouldn't take much room!) a. (5 pts) Graph this piecewise-defined function.

b. (5 pts) State the domain of f(x) in set-builder and interval notation.

c. (5 pts **BONUS**) State the range of f(x) in set-builder *and* interval notation.

18. (5 pts) Sketch the graph of $g(x) = (x-1)^2$ by transforming the basic function $f(x) = x^2$. Two graphs, total. Key points: (-1, 1), (0,0), and (1, 1).

19. (5 pts) Sketch the graph of $g(x) = -\sqrt{x+4} - 5$ by transforming the basic function $f(x) = \sqrt{x}$. Be sure to do your vertical reflection, first. Then your horizontal and vertical shifts. (4 graphs, total. Key points: (0,0), (1, 1), and (4, 2))