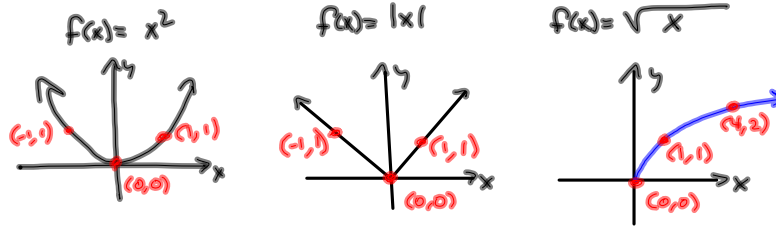


Homework Solutions are Posted.



Homework: 48 pts + 4 Bonus possible

$A = P(1 + \frac{r}{n})^{nt}$ learn how to implement this.

TI-30 II is a nice 1-step calculator.

6. \emptyset 7. \emptyset 8. $(-\infty, \infty)$

$$|9x+7| = |3x-1|$$

$$9x+7 = 3x-1 \quad \text{OR} \quad 9x+7 = -(3x-1) \quad \text{The Key}$$

$$6x = -8 \quad \text{OR} \quad 9x+7 = -3x+1$$

$$x = -\frac{8}{6} = -\frac{4}{3} \quad \text{OR} \quad 12x = -6$$

$$x = -\frac{1}{2}$$

$$x \in \left\{ -\frac{4}{3}, -\frac{1}{2} \right\}$$

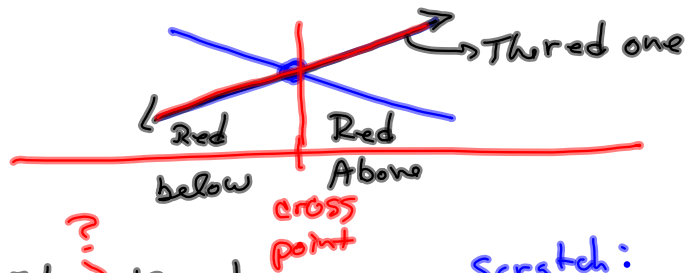
Some are writing this: $\{x \mid x = -\frac{4}{3} \text{ OR } x = -\frac{1}{2}\}$

which is fine, but when the solution set only has 2 numbers, total, just listing them is easier. $x \in \left\{ -\frac{4}{3}, -\frac{1}{2} \right\}$

Mega-Bonus is taking THIS and applying it to $|9x+7| > |3x-1|$.



$x = -\frac{4}{3}$ & $x = -\frac{1}{2}$ is where they cross.
at these crossings, the switch who's on top



| Analyze above & Below: | Test | $ 9x+7 $ | $ 3x-1 $ | ? | Scratch: |
|--------------------------------|----------|----------|----------|---|---|
| $(-\infty, -\frac{4}{3})$ | $x = -2$ | 11 | 7 | > | <u>Yes.</u> $ 9(-2)+7 = -18+7 = -11 = 11$ |
| $(-\frac{4}{3}, -\frac{1}{2})$ | $x = -1$ | 2 | 4 | < | No $ 3(-1)-1 = -6-1 = -7 = 7$ |
| $(-\frac{1}{2}, \infty)$ | $x = 0$ | 7 | 1 | > | <u>Yes</u> $ 9(-1)+7 = -2 = 2$ $ 3(-1)-1 = -4 = 4$ $ 7 = 7$ $ -1 = 1$ |

Answer: $(-\infty, -\frac{4}{3}) \cup (-\frac{1}{2}, \infty)$

Fixes Teacher's Flatulence week 1.

Quiz on Tuesday, Based on Home 02
It may have something from Home 01.

The x^2 , $|x|$, & \sqrt{x} talk is from §3.6

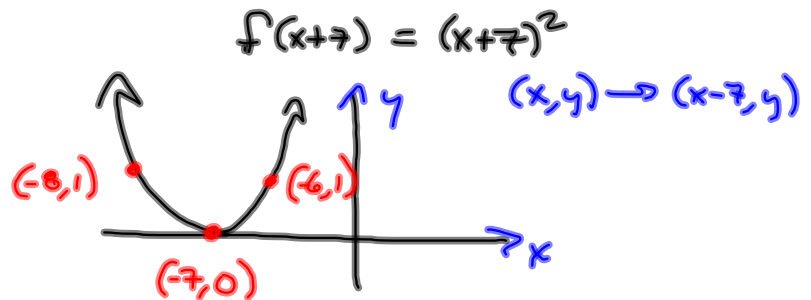
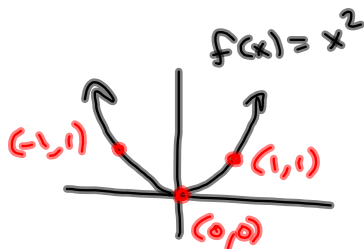
Horizontal Shift: $f(x+7)$ Left 7 Advance

Horizontals are "opposite" $(x, y) \longrightarrow (x-7, y)$

of your intuition.

$f(x-5)$ Right 5 Delay

$(x, y) \longrightarrow (x+5, y)$



$$f(x) + 7$$

up 7

$$(x, y) \rightarrow (x, y + 7)$$

$$f(x) - 5$$

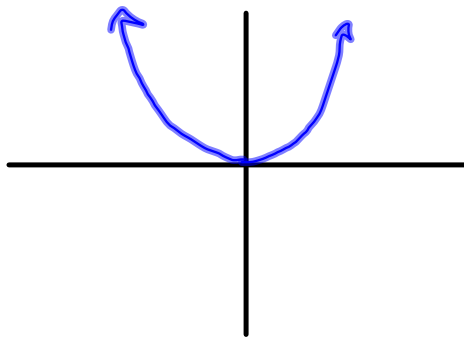
down 5

$$(x, y) \rightarrow (x, y - 5)$$

Vertical shift

These are
intuitive
Just what you'd
hope.

$$g(x) = (x+3)^2 - 11$$



$f(x) = x^2$ and
 $g(x) = f(x+3) - 11$
↳ writing $g(x)$
in terms of the
basic functions.

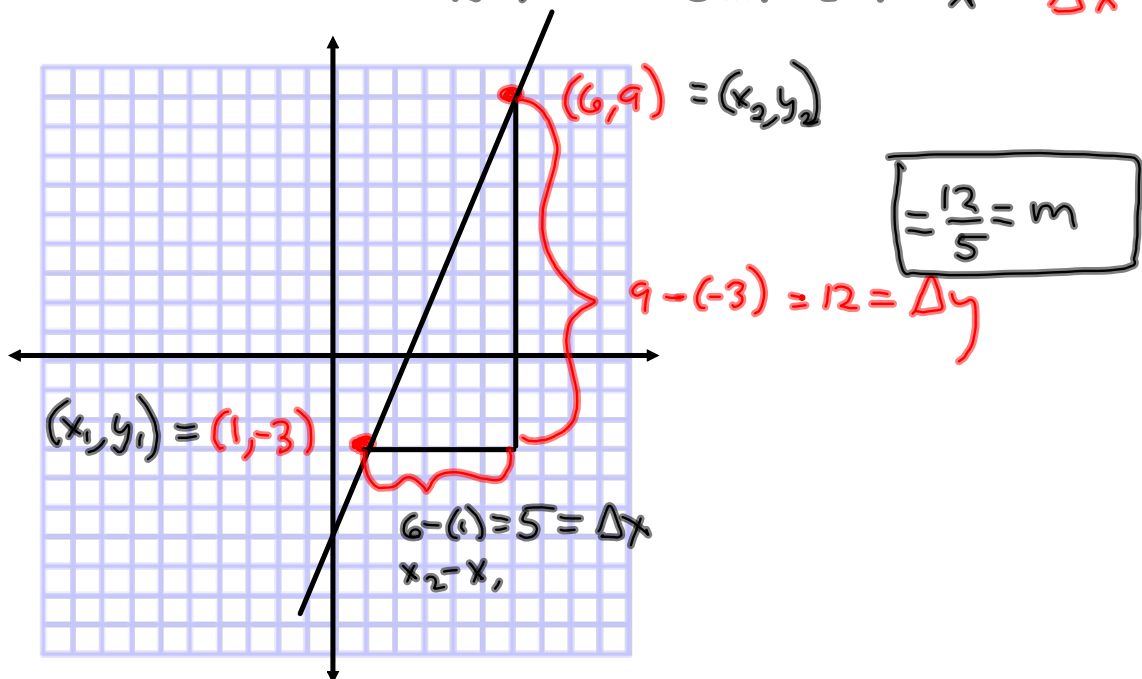
$$f(x+3) - 11$$

left 3 down 11

STEP BACK to §3.4

SLOPE OF THE LINE BETWEEN
TWO POINTS.

$$m = \text{SLOPE} = \frac{\text{RISE}}{\text{RUN}} = \frac{\text{CHANGE IN } Y}{\text{CHANGE IN } X} = \frac{\Delta y}{\Delta x}$$



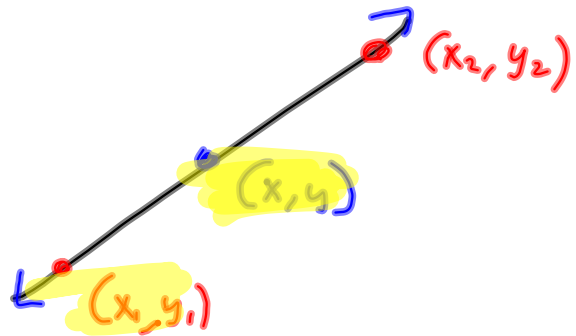
Equation of the Line - Jumped the Gun

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Equation of the Line with slope

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Let (x, y) be another point on the line.



Then the slope between it and (x_1, y_1) is

$$m = \frac{y - y_1}{x - x_1} = m$$

Clear fractions

$$\left(\frac{y - y_1}{x - x_1} \right) \cancel{(x - x_1)} = m(x - x_1)$$

$y - y_1 = m(x - x_1)$ is POINT-SLOPE FORM.

Given a point on the line L , and the slope, we can write the equation of L in ONE STEP.

Recall

$(1, -3), (6, 9)$
 $(x_1, y_1), (x_2, y_2)$

we found

$$m = \frac{12}{5}$$

This and $(x_1, y_1) = (1, -3)$ gives

$$y - y_1 = m(x - x_1)$$

$$y = m(x - x_1) + y_1$$

$$y - (-3) = \frac{12}{5}(x - 1)$$

POINT-SLOPE

Scratch

$$-\frac{12}{5} - \frac{3 \cdot 5}{5}$$

$$y + 3 = \frac{12}{5}x - \frac{12}{5}$$

$$-3 = -3$$

$$= -\frac{12}{5} - \frac{15}{5} = -\frac{27}{5}$$

$y = mx + b$

$$y = \frac{12}{5}x - \frac{27}{5}$$

Slope-Intercept.

$$f(x) = \frac{12}{5}x - \frac{27}{5}$$

Pulled a hammy.

As Linear Function

$$5y = 12x - 27$$

$$-12x + 5y = -27$$

$$12x - 5y = 27$$

Standard Form

$$Ax + By = C.$$

$$(1, -3), (6, 9)$$

The same, $y = mx + b$ way:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{9 - (-3)}{6 - 1} = \frac{12}{5}$$

$$y = mx + b$$

$$-3 = \frac{12}{5}(1) + b$$

$$-\frac{3 \cdot 5}{1 \cdot 5} = \frac{12}{5} + \frac{b \cdot 5}{1 \cdot 5}$$

$$-\frac{15}{5} = \frac{12}{5} + \frac{5b}{5} = \frac{12 + 5b}{5}$$

$$-\frac{15}{5} = \frac{12 + 5b}{5}$$

$$-15 = 12 + 5b$$

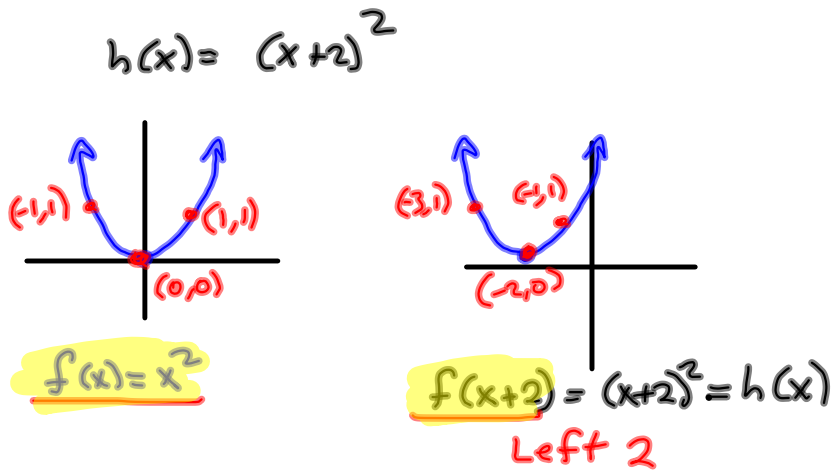
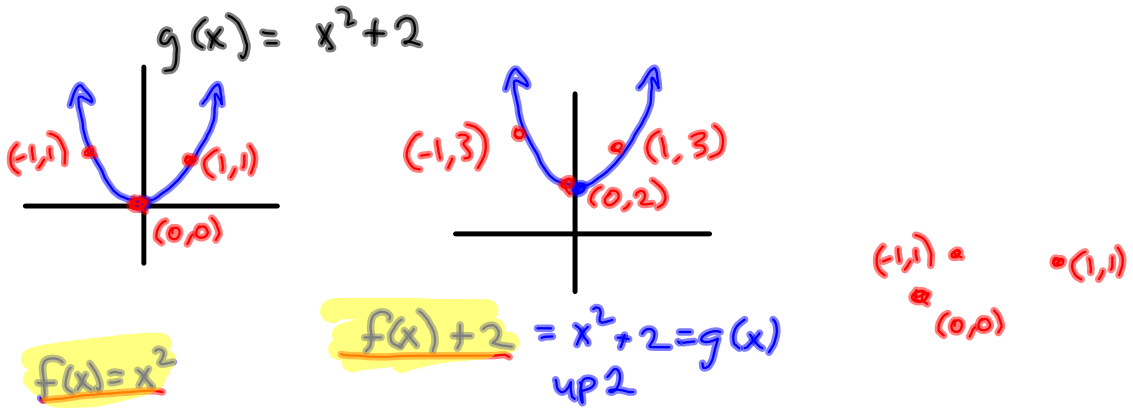
$$-12 = -12$$

$$-27 = 5b$$

$$-\frac{27}{5} = b, \text{ so,}$$

$$y = \frac{12}{5}x - \frac{27}{5}$$

Ugh.
Algebra.



Piecewise-Defined functions:

Graph each piece

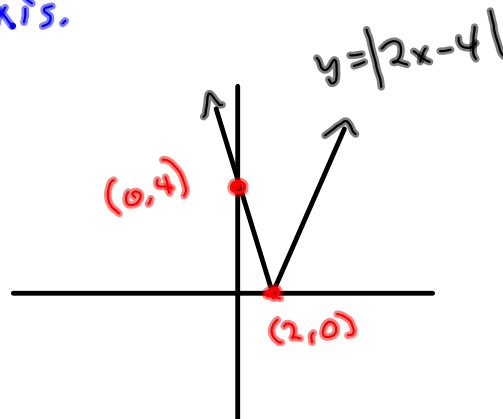
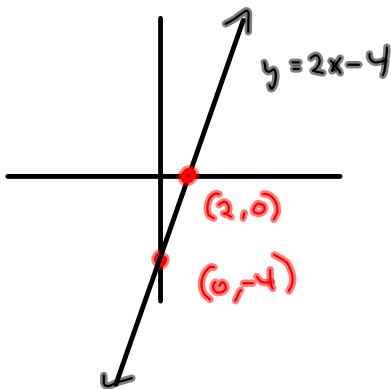
Find endpoints & suture points

$$\text{Graph } f(x) = |2x - 4| = \begin{cases} 2x - 4 & \text{if } 2x - 4 \geq 0 \\ -(2x - 4) & \text{if } 2x - 4 < 0 \end{cases}$$

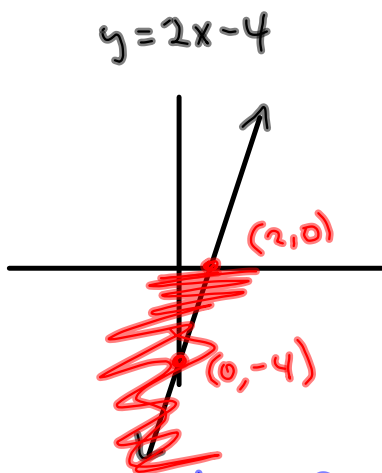
scratch $2x - 4 \geq 0$
 $2x \geq 4$
 $x \geq 2$

$$= \begin{cases} 2x - 4 & \text{if } x \geq 2 \\ -2x + 4 & \text{if } x < 2 \end{cases}$$

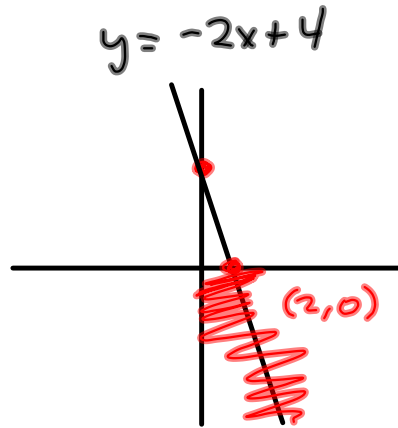
By previous Discussion: Graph $2x - 4$ & reflect the part below the x-axis.



$$f(x) = |2x-4| = \begin{cases} 2x-4 & \text{if } x \geq 2 \\ -2x+4 & \text{if } x < 2 \end{cases}$$



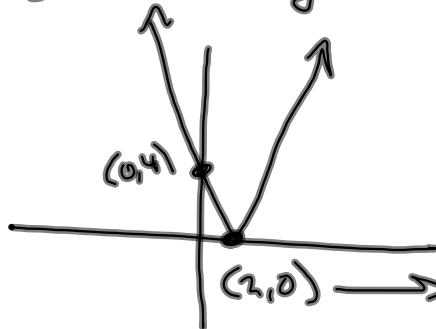
Suture Pt: $x = 2$
 Solid Dot: $\bullet x \geq 2$



$$\begin{aligned} -2x + 4 &= 0 \\ -2x &= -4 \\ x &= 2 \end{aligned}$$

Suture Pt: $x = 2$
 Open Dot: $\circ x < 2$

Stitch to gether:



Next time!

$$f(x) = \begin{cases} x^2 + 2 & \text{if } x < 2 \\ 3x - 6 & \text{if } x \geq 2 \end{cases}$$

Nice that they meet!