

On the elimination problems, I just want you to eliminate the  $x$  in the 2<sup>nd</sup> equation. In the 3x3 cases (See #s 7-9), after you've eliminated  $x$  in the 2<sup>nd</sup> and 3<sup>rd</sup> equations, I want you to eliminate  $y$  in the 3<sup>rd</sup> equation. Do work on separate paper. Then show steps on this sheet.

1. 4.1 Solve the system of equations by the substitution method:
- $$\begin{aligned} 6x - y &= -5 \\ 4x - 2y &= 6 \end{aligned}$$

$$-y = -6x - 5$$

$$y = 6x + 5$$

$$4x - 2(6x + 5) = 6$$

$$4x - 12x - 10 = 6$$

$$-8x - 10 = 6$$

$$-8x = 16 \Rightarrow x = -2$$

$$\begin{aligned} x &= -2 \\ y &= 6x + 5 \end{aligned} \left. \vphantom{\begin{aligned} x &= -2 \\ y &= 6x + 5 \end{aligned}} \right\} \begin{aligned} y &= 6(-2) + 5 \\ &= -12 + 5 \end{aligned}$$

$$(x, y) = (-2, -7) = -7$$

$$(x, y) \in \{(-2, -7)\}$$

2. 4.1 Solve the system of equations by the elimination method:
- $$\begin{aligned} 3x + 4y &= 2 \\ 2x + 5y &= -1 \end{aligned}$$

$$-2R1 \quad -6x - 8y = -4$$

$$3R2 \quad 6x + 15y = -3$$

$$-2R1 + 3R2 \quad 7y = -7$$

$$\boxed{y = -1}$$

$$3x + 4y = 2$$

$$3x + 4(-1) = 2$$

$$3x - 4 = 2$$

$$3x = 6$$

$$\boxed{x = 2}$$

$$(x, y) = (2, -1) \text{ or } (x, y) \in \{(2, -1)\}$$

3. 4.1 Re-write the systems without fractions or decimals. Do not solve the systems:

$$a. \left( \frac{1}{2}x - \frac{1}{3}y = -3 \right) (6) :$$

$$\left( \frac{1}{8}x + \frac{1}{6}y = 3 \right) (24) :$$

$$\boxed{3x - 2y = -18}$$

$$\boxed{3x + 4y = 72}$$

$$b. \quad 2.3x + 7.2y = 11.8$$

$$-1.2x + 2.7y = 13$$

$$\boxed{23x + 72y = 118}$$

$$\boxed{-12x + 27y = 130}$$

4. 4.2 Cashews are worth \$2.00 per pound. Peanuts cost \$1.50 per pound. How many pounds of each should be mixed together to obtain 50 pounds of a mixture worth \$1.80 per pound.

Let  $x = \#$  of lbs of cashews  
and  $y = \dots$  " " " " " peanuts.

Then  $x + y = 50$  TOTAL WT  
and  $2x + 1.5y = (1.80)(50)$  TOTAL COST

$y = 50 - x$  ?

$2x + 1.5(50 - x) = 90$

$2x + 75 - 1.5x = 90$

$\rightarrow 0.5x + 75 = 90$

$.5x = 15$

$x = \frac{15}{.5} = 30 = x$

$\Rightarrow y = 20$

5. 4.3 How much 37% and 42% alcohol solution should be used to make 100 milliliters of 40% alcohol?

Let  $x =$  volume of 37% mix used (ml)  
and  $y = \dots$  " " " " " 42% " " " " " ( " )

Then  $x + y = 100$   
and  $.37x + .42y = .4(100)$

$\Rightarrow y = 100 - x$  ?

$.37x + .42(100 - x) = 40$

$37x + 42(100 - x) = 4000$

$37x + 4200 - 42x = 4000$

$-5x + 4200 = 4000$

$-5x = -200$

$x = \frac{-200}{-5} = 40 = x$

$\Rightarrow y = 60$

6. 4.3 Set up the word problem. Do not solve.

Carlotta has \$10,000 to invest. I recommend that the invest in Treasury bills that yield 6%, Treasury bonds the yield 7%, and corporate bonds that yield 8%. Carlotta wants to have an annual income of \$680 and the amount invested in corporate bonds must be half that invested in Treasury bills. What is the amount of each investment?

Let  $x =$  Amt invested in T-Bills (\$),  
 $y = \dots$  " " " " " T-Bonds " , and  
 $z = \dots$  " " " " " C-Bonds " "

Then  $x + y + z = 10000,$

$.06x + .07y + .08z = 680,$

and  $z = \frac{1}{2}x$

4.2 Solve the following systems of linear equations, if possible. If not possible, state why. One of them will have infinitely many solutions. One will have no solutions. The format I want you to use is as follows:

- Separate sheet of paper for each problem.
- Write on only one side of each page. If you need more than one side, you're doing it wrong, but use an entire sheet for each problem.
- Paper without lines on it is *required*.
- Do all your work on separate paper. When you've arrived at a solution, write it up, showing steps, very neatly on the paper you will turn in.

$$\begin{array}{r} 29 \\ 3 \\ \hline 54 \end{array}$$

6.  $4x - y + 3z = 10$   
 $x + y - z = 5$   
 $8x - 2y + 6z = 10$

7.  $x - y + 2z = 3$   
 $4x + y - z = 8$   
 $3x - y + z = 6$

8.  $x - 2y - 4z = -19$   
 $2x - 3y - 7z = -27$   
 $-3x + 4y + 10z = 35$

$$\left[ \begin{array}{ccc|c} 1 & 1 & -1 & 5 \\ 4 & -1 & 3 & 10 \\ 8 & -2 & 6 & 10 \end{array} \right]$$

$$\left[ \begin{array}{ccc|c} 1 & -1 & 2 & 3 \\ 4 & 1 & -1 & 8 \\ 3 & -1 & 1 & 6 \end{array} \right]$$

$$\left[ \begin{array}{ccc|c} 1 & -2 & -4 & -19 \\ 2 & -3 & -7 & -27 \\ -3 & 4 & 10 & 35 \end{array} \right]$$

$$\left[ \begin{array}{ccc|c} 1 & 1 & -1 & 5 \\ 0 & -5 & 7 & -10 \\ 0 & -10 & 14 & -30 \end{array} \right]$$

$$\left[ \begin{array}{ccc|c} 1 & -1 & 2 & 3 \\ 0 & 5 & -9 & -4 \\ 0 & 2 & -5 & -3 \end{array} \right]$$

$$\left[ \begin{array}{ccc|c} 1 & -2 & -4 & -19 \\ 0 & 1 & 1 & 11 \\ 0 & -2 & -2 & -22 \end{array} \right]$$

$$\left[ \begin{array}{ccc|c} 1 & 1 & -1 & 5 \\ 0 & -5 & 7 & -10 \\ 0 & 0 & 0 & -10 \end{array} \right]$$

$$\left[ \begin{array}{ccc|c} 1 & -1 & 2 & 3 \\ 0 & 5 & -9 & -4 \\ 0 & 0 & -7 & -7 \end{array} \right]$$

$$\left[ \begin{array}{ccc|c} 1 & -2 & -4 & -19 \\ 0 & 1 & 1 & 11 \\ 0 & 0 & 0 & 0 \end{array} \right]$$

$z = -10$ !  
 No Soln!  
 $\emptyset$

$-2R_2 + 5R_3$   
 $-7z = -7$   
 $z = 1$

$y + z = 11$   
 $y = -z + 11$

$5y - 9(1) = -4$   
 $5y = 5$   
 $y = 1$   
 $x - 1 + 2(1) = 3$   
 $x = 2$

$x - 2y - 4z = -19$   
 $x - 2(-z + 11) - 4z = -19$   
 $x + 2z - 22 - 4z = -19$   
 $x - 2z - 22 = -19$   
 $x = 2z + 3$   
 $z = \text{ANY}$

$(x, y, z) = (2, 1, 1)$   
 $\{(2, 1, 1)\}$

$\{(2z + 3, -z + 11, z) \mid z \in \mathbb{R}\}$